

WEST BENGAL STATE UNIVERSITY

CHOICE BASED CREDIT SYSTEM

LIST OF PAPERS AND COURSES

B.A (HONOURS) POLITICAL SCIENCE

(The Syllabus for Semester 2 to Semester 6 may be slightly modified later)

CODES

- **PLSACOR** denotes Political Science HONOURS(CORE)
- **PLSHGEC** denotes Political Science GENERIC ELECTIVE (For Honours in other subjects)
- **PLSADSE** denotes Political Science DISCIPLINE SPECIFIC ELECTIVE(For Honours in Political Science)
- **PLSSSEC** denotes Political Science SKILL ENHANCEMENT COURSE (For Honours/general in Political Science)

- ✓ **PLSGCOR** denotes Political Science GENERAL(CORE)
- ✓ **PLSGDSE** denotes Political Science DISCIPLINE SPECIFIC ELECTIVE((For pure General students with Political Science as one of the subjects)
- ✓ **PLSGGEC** denotes Political Science GENERIC ELECTIVE((For General students not having Political Science as one of the core subjects)

- **PLSA /PLSG – SUBJECT ABBREVIATIONS MADE BY THE UNIVERSITY**

CREDIT/MARKS DISTRIBUTION

Core course – CC – 14 Core courses – 6 Credits/Paper

Generic Elective – GE – 4 courses - 6 Credits/Paper

Discipline Specific Elective – DSE -4 courses - 6 Credits/Paper

Ability Enhancement Compulsory Course – AECC – 2 courses – 2 Credits/paper

Skill Enhancement Courses - SEC – 2 Courses – 2 Credits/paper

Total : CC 84 + GE 24 + DSE 24 + AECC 4 + SEC 4 = 140 CREDITS

A) CORE COURSE (14) – COURSE TITLES

Semester - I

PLSACOR01T – CC1.1- Paper I- Understanding Political Theory

PLSACOR02T – CC1.2 -Paper II- Constitutional Government and Democracy in India

Semester - II

PLSACOR03T - CC2.1 Paper III – Political Theory-Concepts and Debates

PLSACOR04T - CC 2.2 Paper IV- Political Process in India

Semester - III

PLSACOR05T - CC3.1 Paper V- Introduction to Comparative Government and Politics

PLSACOR06T - CC3.2 Paper VI –Perspectives on Public Administration

PLSACOR07T - CC3.3 Paper VII- Perspectives on International Relations and World History

Semester - IV

PLSACOR08T - CC4.1 Paper VIII- Political Processes and Institutions in Comparative Perspective

PLSACOR09T - CC4.2 Paper IX- Public Policy and Administration in India

PLSACOR10T - CC4.3 Paper X- Global Politics

Semester - V

PLSACOR11T - CC5.1 Paper XI- Classical Political Philosophy

PLSACOR12T - CC5.2 Paper XII- Indian Political Thought-I

Semester - VI

PLSACOR13T - CC6.1 Paper XIII- Modern Political Philosophy

PLSACORT4T - CC6.2 Paper XIV- Indian Political Thought-II

B) GENERIC ELECTIVE-(GE-Interdisciplinary): (Sem. I, II, III, IV)

[For the Honours students with subjects other than Political Science]

1. **PLSHGEC01T** – GE Paper I - Introduction to Political Theory - Semester - 1
2. **PLSHGEC02T** – GE Paper-II - Indian Government and Politics – Semester -2
3. **PLSHGEC03T** – GE Paper-III- Comparative Government and Politics – Semester- 3
4. **PLSHGEC04T** – GE Paper-IV- Introduction to International Relations – Semester – 4

C) PLSSEEC - SKILL ENHANCEMENT COURSE: Any Two (Sem.-3 & 4)

Semester – III

1. **PLSSSEC01M** Democratic Awareness with Legal Literacy

Semester – IV

2. **PLSSSEC02M** Public Opinion and Survey Research

D) PLSADSE - DISCIPLINE SPECIFIC ELECTIVE(DSE): Any Four (Sem.-V and VI)

Semester – V(Any two)

1. **PLSADSE01T** Reading Gandhi
2. **PLSADSE02T** Women, Power and Politics
3. **PLSADSE03T** Understanding Global Politics

Semester – VI (Any two)

4. **PLSADSE04T** Public Policy in India
5. **PLSADSE05T** Human Rights in a Comparative Perspective
6. **PLSADSE06T** Governance: Issues and Challenges

E) ABILITY ENHANCEMENT COURSE (COMPULSORY) :ANY TWO

1. Language-MIL/ENGLISH
2. Environmental Science

COURSE OBJECTIVES(HONOURS/CORE COURSE - 14)

Paper – 1 Understanding Political Theory

This course introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends and is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.

Paper – 2 Constitutional Government and Democracy in India

This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Paper – 3 Political Theory-Concepts and Debates

This course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. It further introduces the students to the important debates in the subject.

Paper – 4 Political Process in India

This course maps the working of ‘modern’ institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

Paper 5 Introduction to Comparative Government and Politics

This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

Paper 6 Perspectives on Public Administration

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration.

The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

Paper 7 Perspectives on International Relations and World History

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system; then the students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.

Paper 8 Political Processes and Institutions in Comparative Perspective

In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political arena

Paper-9 Public Policy and Administration in India

The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Paper 10 Global Politics

This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. It imparts an understanding of the working of the world economy, while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues.

Paper 11 Indian Political Thought-I

This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

Paper 12 Modern Political Philosophy

Philosophy and politics are closely intertwined. We explore this convergence by identifying four main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

Paper 13 Modern Political Philosophy

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Paper 14 Indian Political Thought-II

Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of essential readings are meant for teachers as well as the more interested students.

PLSACOR	Semester I			
Course Code	Paper – I Course Title –Understanding Political Theory	Lectures	Credits (Th+Tut) X15 weeks	Marks
PLSACOR01T	Introducing the subject	10	5+1	75
	Module 1. What is Political and what is political Science			
	Module 2. Approaches to the study: a)Traditional b) Marxist c)Behavioral d)Post Behavioral	20		
	Module 3. Models of studying Political Theory a) Authority Models(Weber) b) Systems Analysis c) Structural functional Model d) Post Modernism(to be studied at the backdrop of the current debates)	45		
PLSACOR02T	<u>Paper - II</u> <u>Constitutional Government and Democracy in India</u>		5+1	75
	Module 1. Constituion of India(Article-wise) a)Preamble b)Fundamental Rights c)Directive Principles of State Policy	30		
	Module 2. Federalism	10		
	Module 3. Constitution of India: Structure, Process, Behaviour a)Union Government: Executive(total as it is in the constitution)Legislature(total, according to the Constitution) Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL b)State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied)	35		

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Semester II

PLSACOR	Paper – III			
Course Code	Course Title -Political Theory-Concepts and Debates	Lect	Credits (Th+Tut) X 15 wks	Marks

PLSACOR03T	Module – 1. Core political concepts:	20	5+1	75
	<ul style="list-style-type: none"> i. Nationalism and nation state ii. Sovereignty: Monism, Pluralism 			
	Module – 2. Core Concepts and Debates:	20		
	<ul style="list-style-type: none"> i. Rights, Liberty, Equality ii. Justice: Plato, Rawls 			
	Module – 3. Theories of State	35		
	<ul style="list-style-type: none"> a) Idealist Theory b) Liberal and Neo-liberal Theories 			
PLSACOR04T	Paper – IV			
	Course Title - Political Process in India			
	Module – 1. Structure and process of election system	25		
	<ul style="list-style-type: none"> a) Party system in India: features and trends; coalition Governments b) Electoral process: Election Commission— Composition and Functions 			
	Module 2. Issues in contemporary politics	25		
<ul style="list-style-type: none"> a) Regionalism in India b) Role of religion, caste, Dalits, Women 				
	Module 3. The concerns	25		
<ul style="list-style-type: none"> a) Corruption and politics: Measures to curb corruption in Indian politics b) Media and politics 				

PLSACOR	Semester III			
Course Code	Paper – V Course Title - Introduction to Comparative Government and Politics	Lectures	Credits (Theory +Tutorial)X 15 weeks	Marks

PLSACOR05T	Module – 1. Understanding Comparative Politics	15	5+1	75
	a. Nature and scope b. Going beyond Eurocentrism			
	Module – 2. Historical context of modern government	35		
	a. Capitalism: meaning and development: globalization b. Socialism: meaning, growth and development c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization			
	Module – 3.. Themes for comparative analysis A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China.	25		

PLSACOR	Semester III			
Course Code	Paper – VI Course Title - Perspectives on Public Administration	Lectures	Credits (Theo +Tut)X 15	Marks

			weeks	
PLSACOR06T	<p>I. Public Administration as a Discipline</p> <p>a. Meaning, Dimensions and Significance of the Discipline</p> <p>b. Public and Private Administration</p> <p>c. Evolution of Public Administration</p> <p>II. Theoretical Perspectives</p> <p>a. CLASSICAL THEORIES</p> <ul style="list-style-type: none"> • Scientific management (F.W. Taylor) • Administrative Management (Gullick, Urwick and Fayol) • Ideal-type bureaucracy (Max Weber) <p>b. NEO-CLASSICAL THEORIES</p> <ul style="list-style-type: none"> • Human relations theory (Elton Mayo) • Rational decision-making (Herbert Simon) <p>c. CONTEMPORARY THEORIES</p> <ul style="list-style-type: none"> • Ecological approach (Fred Riggs) • Innovation and Entrepreneurship (Peter Drucker) <p>III. Major Approaches In Public Administration</p> <ul style="list-style-type: none"> • New Public Administration • New Public Management • New Public Service Approach • Good Governance • Feminist Perspectives 	15	5+1	75
		40		
		20		

PLSACOR	Semester III			
Course Code	Paper – VII Course Title - Perspectives on International Relations and World History	Lectures	Credits (Theo +Tut)X 15 weeks	Marks

PLSACOR07T	I. Studying International Relations	15	5+1	75
	<ul style="list-style-type: none"> a. How do you understand International Relations: Levels of Analysis b. History and IR: Emergence of the International State System c. Pre-Westphalia and Westphalia d. Post-Westphalia 			
	II. Theoretical Perspectives			
	<ul style="list-style-type: none"> a. Classical Realism & Neo-Realism b. Liberalism & Neo-liberalism c. Marxist Approaches d. Feminist Perspectives e. Eurocentricism and Perspectives from the Global South 	25		
	III. An Overview of Twentieth Century IR History	35		
	<ul style="list-style-type: none"> a. World War I: Causes and Consequences b. Significance of the Bolshevik Revolution c. Rise of Fascism / Nazism d. World War II : Causes and Consequences e. Cold War: Different Phases f. Emergence of the Third World g. Collapse of the USSR and the End of the Cold War h. Post Cold War Developments and Emergence of other Power Centers of Power 			

PLSACOR	Semester IV			
Course Code	Paper – VIII Course Title - Political Processes and	Lectures	Credits (Theo	Marks

	Institutions in Comparative Perspective		+Tut)X 15 weeks	
PLSACOR08T	Module I. Approaches to Studying Comparative Politics		5+1	75
	<ul style="list-style-type: none"> a. Political Culture b. New Institutionalism 	15		
	Module II.			
	<ul style="list-style-type: none"> a. Nation-state: What is nation–state? Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’: debates b. Process of democratization in postcolonial, post- authoritarian and post-communist countries 	25		
	III. Module III			
	<ul style="list-style-type: none"> a. Federalism: Historical context Federation and Confederation: debates around territorial division of power: USA, CANADA, INDIA 	20		
	<ul style="list-style-type: none"> b. Nature of Party System : 			
	<ul style="list-style-type: none"> i. Historical contexts of emergence of the party system and types of parties ii. Nature of party System: USA, UK, China 	15		

PLSACOR	Semester IV			
Course Code	Paper – IX Course Title – Public Policy and Administration in India	Lectures	Credits (Theo +Tut)X 15	Marks

			weeks	
PLSACOR09T	Module I. Public Policy a. Concept, relevance and approaches b. Definition, characteristics and models c. Public Policy Process in India d. Formulation, implementation and evaluation e. Social Welfare Policies: Education: Right To Education, National Education Policy, Kothari Commission. Health: National Health Mission . Food: Right To Food Security a. Employment: JNNURM, MNREGA	35	5+1	75
	Module II. a. Decentralization i. Meaning, significance and approaches and types ii. Local Self Governance: Rural and Urban – With Special Reference to West Bengal b. Citizen and Administration Interface a. Public Service Delivery b. Redressal of Public Grievances: RTI, Lokpal, Citizens’ Charter and E-Governance	25		
	Module III. Budget a. Concept and Significance of Budget b. Budget Cycle in India c. Various Approaches and Types Of Budgeting, Vote on Account, Zero Base Budgeting, Performance Budgeting	10		

PLSACOR	Semester IV			
Course Code	Paper X	Lectures	Credits (Theo +Tut)X 15	Marks
	Global Politics			

			weeks	
PLSACOR10T	I. Globalization: Conceptions and Perspectives		5+1	75
	<ul style="list-style-type: none"> a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs d. Cultural and Technological Dimension e. Global Resistances (Global Social Movements and NGOs) 	35		
	II. Contemporary Global Issues			
	<ul style="list-style-type: none"> a. Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate b. Proliferation of Nuclear Weapons c. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments d. Migration e. Human Security 	30		
	III. Global Shifts: Power and Governance	10		

PLSACOR	Semester V			
Course Code	Paper XI	Lectures	Credits	Marks

	Classical Political Philosophy		(Theo +Tutorial) X 15 weeks	
PLSACOR11T	<p>Module I. Antiquity</p> <p>Plato: Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism; Critique of Democracy; Women and Guardianship, Censorship</p> <p>Aristotle: Virtue, Citizenship, Justice, State and Household - Classification of governments; man as zoon politikon</p> <p>Module II. Interlude:</p> <p>Machiavelli: Virtue, Religion, Republicanism, morality and statecraft; vice and virtue</p> <p>Module IV. Hobbes , Locke and Rousseau</p> <p>a. Hobbes: Human nature, State of Nature, Social Contract, State; Social Contract; Leviathan; atomistic individuals.</p> <p>b. Locke : Laws of Nature, Natural Rights, Property, Natural rights; right to dissent; justification of property</p> <p>c. Rousseau: State of Nature, Social Contract, General Will</p>	<p>15</p> <p>15</p> <p>10</p> <p>15</p> <p>10</p> <p>10</p>	5+1	75

PLSACOR	Semester V	
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Course Code	Paper XII Indian Political Thought - I	Lectures	Credits (Theo +Tutorial)X 15 weeks	Marks
PLSACOR12T	Module I. Traditions of Pre-colonial Indian Political Thought a. Brahmanic and Shramanic b. Islamic and Syncretic.	20	5+1	75
	Module II. Outline of ancient Indian Political Thought a. Ved Vyasa (Shantiparva): Rajadharma b. Manu: Social Laws c. Kautilya: Theory of State , Saptanga, Danda, Law d. Aggannasutta (Digha Nikaya): Theory of kingship	30		
	Module III. Outline of Islamic and Syncretic Thought a. Barani: Ideal Polity b. Abul Fazal: Monarchy c. Kabir: Syncretism	25		

PLSACOR	Semester VI			
Course Code	Paper XIII Modern Political Philosophy	Lectures	Credits (Theory +Tutorial) X 15 weeks	Marks

PLSACOR13T	<p>Module I Modernity and its discourse(Two essential readings)</p> <p>a. Kant. (1784) ‘What is Enlightenment?,’ b. George Wilhelm Friedrich Hegel: Civil Society and State</p>	25	5+1	75
	<p>Module II. Faminist Discourse</p> <p>a. Mary Wollstonecraft: ‘Vindication of Rights of Women’ b. Betty Friedan: ‘The Faminique Mistique’</p>	20		
	<p>Module III. Liberal socialist and Radicals</p> <p>a. John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility principle b. Karl Marx: Alienation; Dialectical materialism, Historical Materialism, Class and class struggle c. Antonio Gramsci: Civil Society and Hegemony</p>	30		

PLSACOR

Semester VI

Course Code	<p style="text-align: center;">Paper XIV</p> <p style="text-align: center;">Indian Political Thought - II</p>	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSACOR14T	Module I. Introduction to Modern Indian Political Thought	05	5+1	75
	a. Rammohan Roy: Rights	10		
	b. Pandita Ramabai: Gender	8		
	c. Vivekananda: Ideal Society	10		
	Module - II			
	a. Gandhi: Swaraj	10		
	b. Ambedkar: Social Justice	05		
	c. Tagore: Critique of Nationalism	06		
	Module III			
	a. Iqbal: Community	06		
b. Savarkar: Hindutva	05			
c. Nehru: Secularism	05			
d. Lohia: Socialism	05			

READING LIST

PLSACOR01T

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
2. Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
3. Charlesworth(ed)(1967), *Contemporary Political Analysis*, New York , Free Press Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan
4. Hacker Andrew(1961), *Political theory: Philosophy, Ideology, science*. New York, Macmillan
5. Easton, David(1953), *The Political System*, New York, Alfred Knopf.
6. Easton, David(1965), *A Framework for Political Analysis*, New Jersey, Prentice Hall
7. Easton, David(1966), *Varieties of Political Theories*, New Jersey, Prentice Hall
8. Joad C.E.M. (1924), *Introduction to Modern Political Theory*, OUP
9. Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan
10. Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan
11. Bhargava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman
- 12.

PLSACOR02T

1. Constitution of India, Government of India
2. Austin G., (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print
3. Basu D., (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
4. U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615
5. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press

6. Chatterjee Sibranjan(1973), Role of Governor in the Indian Constitution: A New Perspective, Kolkata, B. Sarkar
7. Chatterjee Sibranjan(1997) , Restructuring Centre-State Relations: The Sarkaria Commission and Beyond, Minerva
8. Chaube S., (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
9. Dhavan R. and Saxena R., (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press
10. Ghosh Soma,(2005) *Independence of The Judiciary: A Critical Overview*, Kolkata, Progressive Publishers
11. Khare H., (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark
12. Manor J., (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press
13. Manor J., (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press
14. Ray Syamol K and Chatterjee Sibranjan(Eds), (2005) *Governance*, Kolkata, IIPA
15. Ramachandran R., (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press
16. Singh M., and Saxena R. (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd.
17. *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal
18. Basu, D.D. , *Bharater Sangbidhan parichay*, Wadha and Co.
19. Kashyap, Subhas C, *Amader Sanbidhan*, National Book Trust
20. Ghosh Soma, Pal Nibedita, Banik Rakhi,(2014) *SANBIDHAN PARIKRAMA' BOOK ON INDIAN CONSTITUTION AND GOVERNMENT(In Bengali)*, Kolkata, Progressive Publishers

1. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman.
11. Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press.
12. Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press.
13. Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.
14. Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press,
15. Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman.
16. Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press.
17. Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press.
18. Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge.
19. McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory*. New York: Oxford University Press,

1. R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
2. E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.
3. Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications,
4. Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press
5. C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus.
6. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly*.
7. S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science*, Vol. 10, No. 3.
8. M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press
9. P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence*, New Delhi: Cambridge University Press and Foundation Books.
10. T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage.
11. N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and*
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3. R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Tradition, Vol. 2*. Second Edition. New Delhi: Penguin, pp. 24-29.
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5. T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K.Deutsch, (eds.) *Political Thought in Modern India*, New Delhi: Sage, pp.32-52
6. S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India*, Calcutta: Papyrus, pp. 1-17.

7. P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155.
8. M. Kosambi,(1988)'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp.38-49.
9. U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp. 1-40.
10. G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi: Navayana. pp. 205-224.
11. A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi:Oxford University Press, pp. 62- 79.
12. M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2.Second Edition, New Delhi: Penguin, pp. 265-270.
13. A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.
14. D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda,Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press, pp. 154- 190.
15. B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 342-347.
16. P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th.Pantham (eds.), *Political ideas in modern India: Thematic Explorations*, New Delhi: Sage, pp.73-92.
17. R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore, Vol. 3*, New Delhi: Sahitya Akademi, pp. 548-551.R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.),*Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.
18. A. Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism*,Delhi: Oxford University Press, pp. 1-50.
19. M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition, Vol.2*, Second Edition, New Delhi: Penguin, pp. 218-222.

20. A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *Social Scientist*, Vol.8 (8), pp. 52-63. Madani, (2005) *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.
21. V.Savarkar, 'Hindutva is Different from Hinduism', available at <http://www.savarkar.org/en/hindutva-essentials-hindutva/hindutva-different-hinduism>,
22. J. Sharma, (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Penguin, pp.124-172
23. J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 317-319. R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 260- 274.
24. P. Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in *Nationalist Thought and the Colonial World: A Derivative Discourse?* London: Zed Books, pp.131-166
25. S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and Political Weekly*, Vol. XLV (40) pp. 51-55.
26. A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

PLSHGEC	Semester II			
Course Code	<u>Paper - II</u> <u>Indian Government and Politics</u>	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSHGEC02T	Structure, Process, Behaviour.			
	Module I. Evolution: Making of the Constitution by the Constitutional Advisor, the Drafting Committee and finally the Constituent assembly Module II. Constituion of India(Article-wise) a)Preamble b)Fundamental Rights c)Directive Principles of State Policy d)Federalism Module III. Constitution of India a)Union Government: Executive(total as it is in the constitution)Legislature(total, according to the Constitution) Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL b)State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied) c)Public Services: Union Service, State service, All India Services(total that includes recruitment, training, service conditions) c)Public service Commission(UPSC and PSC)	20 20 35	5+1	75

GENERIC ELECTIVE – 3

PLSHGEC	Semester III			
Course Code	Paper – III Comparative Government and Politics	Lectures	Credits (Theo +Tutorial)X 15 weeks	Marks
PLSHGEC03T	Module I. Understanding Comparative Politics a. Nature and scope b. Going beyond Eurocentrism	15	5+1	75
	Module II. Historical context of Modern Government a. Capitalism: meaning and development: globalization b. Socialism: meaning, growth and development c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization	35		
	Module III. Themes for comparative analysis A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China.	25		

PLSHGEC01T - Paper I- Introduction to Political Theory

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 18-37.

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-105.

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-147.

Das, S. (2008) 'State', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 170-187.

Singh, M. (2008) 'Civil Society', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 188-205.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 224-235.

Sen, A. (2003) 'Freedom Favours Development,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 444-446.

Prezowrski, A., et al. (2003) 'Political Regimes and Economic Growth,' in Dahl, R., Shapiro, I. and Cheibub, A. J. (eds.) *The Democracy Sourcebook*. Cambridge, Massachusetts: MIT Press, pp. 447-454.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 308-319.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) *Indian Political Thought: Themes and Thinkers*, New Delhi: Pearson

PLSHGEC02T - Paper-II - Indian Government and Politics

Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

PLSHGEC03T - Paper-III- Comparative Government and Politics

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (Eight Edition). London: Palgrave MacMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of The Modern World*. Cambridge: Cambridge University Press.

O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton & Company, Inc.

Palekar, S.A. (2009) *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies*. Vol. 47, Issue 1, pp. 152-160

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly*. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

PLSHGEC04T - Paper-IV- Introduction to International Relations

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.

Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.

Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press.

Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner, pp. 54-89.

Appadorai and Rajan, M. S. (eds.) (1985) *India's Foreign Policy and Relations*. New Delhi:

South Asian Publishers.

Mewmillians, W.C. and Piotrowski, H. (2001) *The World Since 1945: A History of International Relations*. Fifth edition. London: Lynne Rienner Publishers.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.

Indian Foreign Service Institute. (1997, 1998) *India's Foreign Policy: An Agenda for the 21st Century* Vols. 1 & 2, New Delhi: Konark Publishers, pp. 3-41; 102-119.

Ganguly, S. (ed.) (2009) *India's Foreign Policy: Retrospect and Prospect*. New Delhi: Oxford University Press.

Vanaik, A. (1995) *India in a Changing World: Problems, Limits and Successes of Its Foreign Policy*. New Delhi: Orient Longman. pp. 19-41; 63-67; 102-114; 118-124; 132-134.

Basu, Rumki (ed)(2012) *International Politics: Concepts theories and Issues*, New Delhi, Sage Publications India Pvt Ltd.

DISCIPLINE SPECIFIC ELECTIVE – 1(Interdisciplinary) for Honours students

(Any two in Semester - V)

PLSADSE	Semester V			
Course Code	Paper I Reading Gandhi	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSADSE01T	Module I. Gandhi on Modern Civilization and Modern Industrialisation based on Large and Heavy Industries and Alternative Modernity ; critique of development	25	5+1	75
	Module II. Gandhian Thought: Theory and Action: a. Theory of Satyagraha b. Satyagraha in Action : Peasant Satyagraha: Kheda and the Idea of Trusteeship c. Gandhi on all-inclusive Development Sarvodaya – on Untouchability and Dalit emancipation	30		
	Module III. a. Gandhi on Women’s Development and on Women’s Movement b. Gandhi on peace and Preservation of Nature	20		

READING LIST

1. B. Parekh, (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.
2. K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', Review of Social Economy. Vol. 59 (3), pp. 297-312.
3. R. Iyer, (ed) (1993) 'Chapter 4' in The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press.
4. R. Iyer, (1993) The Essential Writings of Mahatma Gandhi, New Delhi: Oxford University Press, pp. 299-344; 347-373.
5. R. Ramashray, (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.
6. P. Chatterjee, (1986) 'The Moment of Maneuver', in Nationalist Thought and the Colonial World: A derivative discourse?, Delhi: Zed Books.
7. S. Sarkar, (1982) Modern India 1885-1947, New Delhi: Macmillan, pp. 432-39.
8. R. Iyer, (2001) The Moral and Political Thought of Mahatma Gandhi, New Delhi: Oxford University Press. pp. 344-358.
9. R. Mukharjee, (ed) (1995), The Penguin Gandhi Reader, New Delhi: Penguin.
10. Reading of primary texts:- M K Gandhi Chapter VI and XIII "Hind Swaraj" Navjeevan Trust, Ahmedabad, 1910

DISCIPLINE SPECIFIC ELECTIVE – 2(Any two in Semester - V)

PLSADSE	Semester V			
Course Code	Paper II Women, Power and Politics	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSADSE02T	Module 1. Approaches to understanding Patriarchy <ul style="list-style-type: none"> • Feminist theorising of the sex/gender distinction. Biologism versus social constructivism • Understanding Patriarchy and Feminism 	25	5+1	75
	Module 2. Schools of Feminism Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions	30		
	Module 3. The Indian Experience <ul style="list-style-type: none"> • Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women’s struggle in India • Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights • Understanding Woman’s Work and Labour 	20		

READING LIST

PLSADSE02T - Women, Power and Politics

1. T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234
2. U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7
3. V Geetha, (2002) *Gender*, Kolkata, Stree, pp. 1-20
4. M. Kosambi, (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46
5. N. Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson, pp.148-157
6. B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge
7. K. Millet, (1968) *Sexual Politics*, Available at <http://www.marxists.org/subject/women/authors/millett-kate/sexual-politics.htm>
8. S. de Beauvoir (1997) *Second Sex*, London: Vintage
9. Agnihotri and V. Mazumdar, (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.
10. R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355
11. P. Swaminathan,(2012)'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan, pp.1-17

DISCIPLINE SPECIFIC ELECTIVE – 3 (Any two in Semester - V)

PLSADSE	Semester V			
Course Code	Paper III Understanding Global Politics	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSADSE03T	Module I. Globalization: Conceptions and Perspectives a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs	25	5+1	75
	Module II. Identity and Culture : Crisis of Coexistence a. Global Inequalities b. Violence: Conflict, War and Terrorism c. Global Civil Society : Proliferation of Nuclear Weapons ; International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments ; Migration ; Human Security	25		
	Module III. Global Environment Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate	25		

READING LIST

PLSADSE03T - Understanding Global Politics

- 1.** S. Elden, (2009) ‘Why Is The World Divided Territorially?’, in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 192-219.
- 2.** M. Shapiro, (2009) ‘How Does The Nation- State Work?’, in J. Edkins and M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 220-243.
- 3.** A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New Delhi: Oxford University Press.
- 4.** J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 327-368.
- 5.** Y. Isar, (2012) ‘Global Culture’, in B. Chimni and S. Mallavarapu (ed.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.
- 6.** M. Duffield, (2011) *Development and Security the Unending War: Governing the World of Peoples*, Cambridge: Polity Press.
- 7.** N. Adams, (1993) *World Apart: The North-South Divide and the International System*, London: Zed.
- 8.** M. Dillon, (2009) ‘What Makes The World Dangerous?’ in J. Edkins And M. Zehfuss (eds.) *Global Politics: A New Introduction*, New York: Routledge, pp. 397-426.
- 9.** A. Heywood, (2011) ‘Global Environmental Issues’, in *Global Politics*, London: Palgrave, 2011, pp. 383-411.
- 10.** N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, 2nd edition, Cambridge: Cambridge University Press, pp 13-81
- 11.** N. Chandhoke, (2011) ‘The Limits of Global Civil Society,’ Available at www.gcsknowledgebase.org/wp-content/uploads/2002chapter2.pdf
- 12.** G. Lexter and S. Halperin (eds.), (2003) *Global Civil Society And Its Limits*, New York: Palgrave, pp. 1-21.

READING LIST

PLSADSE04T- PUBLIC POLICY IN INDIA

1. Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.
2. Dye, T.R. (2002) *Understanding Public Policy*. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.
3. Sapru, R.K.(1996) *Public Policy : Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers, pp. 26-46.
4. Dunleavy, P. and O'Leary, B. (1987) *Theories of the State*. London: Routledge.McClennan, G. (1997) 'The Evolution of Pluralist Theory' in Hill, M. (ed.) *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 53-61.
5. Dye, T.R. (2002) *Understanding Public Policy*. 10th Edition. Delhi: Pearson, pp.11-31.
6. Lukes, S. (1986) *Power*. Basil: Oxford , pp. 28-36.
7. Lukes, S. (1997) 'Three Distinctive Views of Power Compared', in Hill, M. (ed.), *The PolicyProcess: A Reader*. 2nd Edition. London: Prentice Hall, pp. 45-52.
8. Giddens, A. (1998) *The Third Way: The Renewal of Social Democracy*. Cambridge: Polity Press, pp. 27-64 and 99-118.
9. Hogwood, B. & Gunn, L. (1984) *Policy Analysis for the Real World*. U.K: Oxford University Press, pp. 42-62.
10. Sabatier, P.L. & Mazmanian, D. (1979) 'The Conditions of Effective Policy Implementation', in *Policy Analysis*, vol. 5, pp. 481-504.
11. Basu Rumki (2015) *Public Administration in India Handates, Performance and Future Perspectives*, New Delhi, Sterling Publishers
12. Self, P. (1993) *Government by the Market? The Politics of Public Choice*. Basingstoke: MacMillan, pp. 1-20,70-105,113-146,198-231 and 262-277.
13. Girde, E.J.(1987) 'Economic Liberalisation in India: The New Electronics Policy' in *Asian Survey*. California University Press. Volume 27, No.11. Available at - www.jstor.org/stable/2644722.

DISCIPLINE SPECIFIC ELECTIVE 5(Any two in Semester - VI)

PLSADSE	Semester VI			
Course Code	<p align="center">Paper - V</p> <p align="center">Human Rights in a Comparative Perspective</p>	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
<p align="center">PLSADSE05T</p>	<p>I. Human Rights: Theory and Institutionalization</p> <p>a. Understanding Human Rights: Three Generations of Rights</p> <p>b. Institutionalization: Universal Declaration of Human Rights</p> <p>c. Rights in National Constitutions: South Africa and India</p>	25	5+1	75
	<p>II. Issues</p> <p>a. Torture: USA and India</p> <p>b. Surveillance and Censorship: China and India</p> <p>c. Terrorism and Insecurity of Minorities: USA and India</p>	25		
	<p>III. Structural Violence</p> <p>a. Caste and Race: South Africa and India</p> <p>b. Gender and Violence: India and Pakistan</p> <p>c. Adivasis/Aboriginals and the Land Question: Australia and India</p>	25		

READING LIST

PLSADSE05T - HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE

1. J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.
2. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
3. The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights.
4. The Constitution of India, Chapter 3: Fundamental Rights
5. M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55
6. J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power in the United States and India*, Delhi: Orient Blackswan,
7. D. O'Byrne, (2007) 'Torture', in *Human Rights: An Introduction*, Delhi: Pearson, pp. 164-197.
8. E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.
9. U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219
10. A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)
11. A. Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253
12. K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443
13. N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146
14. M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.
15. Text of UDHR available at <http://www.un.org/en/documents/udhr/index.shtml>

16. U. Baxi, (1989) 'From Human Rights to the Right to be Human: Some Heresies', in S. Kothari and H. Sethi (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

DISCIPLINE SPECIFIC ELECTIVE 6 (Any two in Semester - Vi)

PLSADSE	Semester VI			
Course Code	Paper VI Governance: Issues and Challenges	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
PLSADSE06T	Module 1. GOVERNMENT AND GOVERNANCE: CONCEPTS Role of State In the era of Globalisation State, Market and Civil Society	20	5+1	75
	Module 2. ENVIRONMENTAL GOVERNANCE Human-Environment Interaction Green Governance: Sustainable Human Development	20		
	Module -3. GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES <ul style="list-style-type: none"> • Public Service Guarantee Acts • Electronic Governance • Citizens Charter & Right to Information • Corporate Social Responsibility 	35		

READING LIST

PLSADSE06T - GOVERNANCE: ISSUES AND CHALLENGES

1. B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press, 1998
2. Surendra Munshi and Biju Paul Abraham [eds.] , *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004
3. United Nation Development Programme , *Reconceptualising Governance*, New York, 1997
4. Carlos Santiso, *Good Governance and Aid Effectiveness: The World Bank and Conditionality* Johns Hopkins University, The Georgetown Public Policy Review ,Volume VII, No.1, 2001
5. Vasudha Chotray and Gery Stroker , *Governance Theory: A Cross Disciplinary Approach* , Palgrave Macmillan ,2008
6. J. Rosenau, ‘Governance, Order, and Change in World Politics’, in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press ,1992
7. B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, 2007 pp. 218-240.
8. P. Bardhan, ‘Epilogue on the Political Economy of Reform in India’, in *The Political Economy of Development in India*. 6th edition, Delhi: Oxford University Press, 2005
9. J. Dreze and A. Sen, *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press, 1995
10. Niraja Gopal Jayal[ed.], *Democracy in India*, Oxford University Press, 2007
11. Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999 J.P. Evans, *Environmental Governance*, Routledge , 2012
12. Emilio F. Moran, *Environmental Social Science: Human - Environment interactions and Sustainability*, Wiley-Blackwell, 2010
13. Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights, and the Law of the Commons*, Cambridge University Press, 2013
14. A. Heywood, *Global Politics*, New York: Palgrave, 2011, pp. 383-411.
15. N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.

16. Pranab Bardhan and Dilip Mookherjee, *Decentralization And Local Governance In Developing Countries: A Comparative Perspective*, MIT Press, 2006
17. Niraja Gopal Jayal , *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999
18. K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Akansha Publishers, 2012
19. Amartya Sen and Jean Dreze, *Omnibus: Poverty and Famines, Hunger and Public Action, India-Economic Development and Social Opportunity*, Oxford University Press, 1998
20. Jean Dreze and Amartya Sen, *An Uncertain Glory: India And Its Contradictions*, Princeton University Press, 2013

(D) PLSSEEC - Skill Enhancement Courses – Two

Semester – 3

Credit – 2

Class – 2Hours/week

1. PLSSEEC01M Democratic Awareness with Legal Literacy

Course Objective: The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

Course Content:

Unit I

- Outline of the Legal system in India
- System of courts/tribunals and their jurisdiction in India - criminal and civil courts, Writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and Tribunals.
- Role of the police and executive in criminal law administration.
- Alternate dispute mechanisms such as Lok Adalats, non- formal mechanisms.

Unit II

- Brief understanding of the laws applicable in India

- Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.
- Laws relating to criminal jurisdiction- provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian PenalCode, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.
- Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.
- Personal laws in India : Pluralism and Democracy
- Laws relating to contract, property and tenancy laws.
- Laws relating to dowry, sexual harassment and violence against women
- Laws relating to consumer rights
- Laws relating to cyber crimes
- Antiterrorist laws: implications for security and human rights
- Practical application: Visit to either a (I) court or (ii) a legal aid centre set up by the
- Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counselled. Preparation of a case history.

Unit III

Access to courts and enforcement of rights

- Critical Understanding of the Functioning of the Legal System
- Legal Services Authorities Act and right to legal aid, ADRsystems

Practical application :

What to do if you are arrested ; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence, child abuse, caste, ethnic and religious discrimination; filing a public interest litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies

Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

□ Suggested exercises for students

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.
2. How to file an FIR? In case there has been a theft in the neighbourhood how would you file the first Hand Information Report?
3. Under what circumstances can detention and arrest become illegal?
4. Discuss any contemporary practice or event that violates the equality and protection against discrimination laws.
- 5.. Your friend has shared with you an incident of unwelcome verbal remarks on her by a person of higher authority in your college, what would you do?
6. You have seen a lady in your neighbourhood being beaten up by her husband. Identify the concerned Protection Officer in case you want to provide information about this incident.
7. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against sexual harassment at the workplace. Discuss what constitutes sexual harassment and the mechanisms available for its redressal in your institution. Use and Abuse of the mechanism.
8. What is the procedure to file an RTI? Use and Abuse of RTI. Exemptions to RTI
10. You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?
11. What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)
12. In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class- room presentation on it.

Semester – 4

Credit – 2

Class – 2Hours/week

PLSSSEC02M - 2. Public Opinion and Survey Research

Course Objective: this course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

I. Introduction to the course

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

II. Measuring Public Opinion with Surveys: Representation and sampling (6 lectures)

- a. What is sampling? Why do we need to sample? Sample design.
- b. Sampling error and non-response

- c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified
- d. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- e. Questionnaire: Question wording; fairness and clarity.

III. Quantitative Data Analysis

- a. Introduction to quantitative data analysis
- b. Basic concepts: correlational research, causation and prediction, descriptive and Inferential Statistics

