

**Prasanta Chandra Mahalanobis Mahavidyalaya**

**Lesson Plan- 2022-23**

**Semester I Programme Course**

**Name of the Department: CHEMISTRY**

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
September -November	Programme Course	CEMGCOR01T	Atomic Structure Chemical Periodicity Fundamentals of Organic Chemistry Stereochemistry	Notes prepared and EResources ICT	Class Test	15 8 10	KN KM KM
		CEMGCOR01P	Estimation Qualitative Analysis of Single Solid Organic Compound	Experimental Instructions and Demonstrations	Laboratory Work	15 15	KN KM
December- January	Programme Course	CEMGCOR01T	Nucleophilic Substitution and Elimination Reactions Aliphatic Hydrocarbons Acids and bases Redox reactions	Notes prepared and EResources ICT	Class Test	8 12 15	KM KM KN
		CEMGCOR01P	Estimation Qualitative Analysis of Single Solid Organic Compound	Experimental Instructions and Demonstrations	Laboratory Work	15 15	KN KM

**Recommended Text books:**

1. Sen Gupta, Subrata. *Basic Stereochemistry of Organic molecules.*
2. Kalsi, P. S. *Stereochemistry Conformation and Mechanism*, Eighth edition, New Age International, 2014.
3. Bahl, A. & Bahl, B.S. *Advanced Organic Chemistry*, S. Chand, 2010.

Prasanta Chandra Mahalanobis Mahavidyalaya

Lesson Plan- 2021-22

Semester III Programme Course

Name of the Department: CHEMISTRY

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
August- September	Programme Course	CEMGCOR03T	Chemical Energetics Organic Chemistry Chemical Equilibrium	Notes prepared and EResources ICT	Class Test	10 15 7	KN KM KM
		CEMGCOR03P	Physical Chemistry Organic Chemistry	Experimental Instructions and Demonstrations	Laboratory Work	10 10	KM KN
November- January	Programme Course	CEMGCOR03T	Chemical Energetics Ionic Equilibria Organic Chemistry	Notes prepared and EResources ICT	Class Test	8 8 15	KN KM KM
		CEMGCOR03P	Physical Chemistry Organic Chemistry	Experimental Instructions and Demonstrations	Laboratory Work	10 16	KM

**Recommended Text books:**

1. Palit, S. R., *Elementary Physical Chemistry* Book Syndicate Pvt. Ltd.
2. Mandal, A. K. *Degree Physical and General Chemistry* Sarat Book House
3. Pahari, S., *Physical Chemistry* New Central Book Agency
4. Pahari, S., Pahari, D., *Problems in Physical Chemistry* New Central Book Agency

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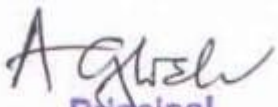
**Semester V Programme Course**

**Name of the Department: CHEMISTRY**

<b>Period</b>	<b>Hons/ Programme Course</b>	<b>Paper Name and Paper Code</b>	<b>Topics</b>	<b>Methods and materials</b>	<b>Methods of Evaluation</b>	<b>Number of classes allotted in hours</b>	<b>Name of the Teacher assigned</b>
<b>August- September</b>	<b>Programme Course</b>	CEMGDSE01T	Introduction and history of polymeric materials Functionality Crystallization Glass transition temperature	Notes prepared and E Resources ICT	ClassTest	4	KM
						4	KN
						4	KM
						8	KM
		CEMGDSE01P	Polymer synthesis	Experimental Instructions and Demonstratio n	Laboratory work	16	KM
		CEMSSEC001	Basic analytical chemistry	Notes prepared and E Resources	ClassTest	6	KM
<b>November -January</b>	<b>Programme Course</b>	CEMGDSE01T	Kinetics of Polymerization Determination of molecularweight PolymerSolution Properties of Polymers	Notes prepared and E Resources ICT	ClassTest	8	KM\
						8	KM
						8	KN
						10	KM
		CEMGDSE01P	Polymer characterization	Experimental Instructions andDemonstr ation	Laboratory work	16	KM
		CEMSSEC001	Basic analytical chemistry	Notesprepared and E Resources ICT	ClassTest	6	KM

**Recommended Text books:**

1. Billmeyer, F.W. *Textbook of Polymer Science*, 2<sup>nd</sup> Ed. Wiley Interscience, 1971. Ghosh, P. *Polymer Science & Technology*, Tata McGraw-Hill Education, 1991.
2. Lenz, R.W. *Organic Chemistry of Synthetic High Polymers*. Interscience Publishers, New York, 1967.



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Lesson Plan- 2022-23

Semester I Honors. & Programme Course

Name of the Department: COMPUTER SCIENCE

Period	Hons/ Progra mme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
September- November	Hons.	CMSACOR01T	1.Introduction to C and C++ 2.Data types, variables, constants, operators and Basic I/O 3. Expressions, Conditional Statements and Iterative Statements 4. Functions and Arrays 5. Derived Data Types (Structures and Unions)	offline	Internal Assesment	30	IT1 IT2
		CMSACOR01P		offline	Internal Assesment	20	IT1 IT2
		CMSACOR02T	1.Introduction 2. Data Representation and Basic Computer Arithmetic 3. Basic Computer Organization and Design	offline	Internal Assesment	30	SD DC
		CMSACOR02P		Offline		20	DC

September- November	<b>Progra mme Course</b>	CMSGCOR01T	Computer Fundamentals Planning the Computer Program Techniques of Problem Solving Overview of Programming	offline	Internal Assesment	20	SD DC
		CMSGCOR01P		offline	Internal Assesment	20	DC
<b>December- January</b>	<b>Hons.</b>	<b>CMSACOR01T</b>	6. Pointers and References in C++ 7. Memory Allocation in C++ 8. File I/O, Preprocessor Directives 9. Using Classes in C++ 10. Overview of Function Overloading and Operator Overloading 11. Inheritance, Polymorphism and Exception Handling	offline	Internal Assesment	30	IT1 IT2
		<b>CMSACOR01P</b>		offline	Internal Assesment	20	IT1 IT2
		<b>CMSACOR02T</b>	4. Central Processing Unit 5. Memory Organization 6. Input-output Organization	offline	Internal Assesment	30	SD DC
		<b>CMSACOR02P</b>		offline	Internal Assesment	20	DC
December- january	<b>Progra mme Course</b>	CMSGCOR01T	Creating Python Programs Structures Introduction to Advanced	offline	Internal Assesment	30	DC SD

			Python				
		CMSGCOR01P		offline	Internal Assesment	20	DC SD

**Recommended Text books:**

1. E Balaguruswamy , “ Object Oriented Programming with C++”, Tata McGraw-Hill Education, 2008.
2. M. Mano, Computer System Architecture, Pearson Education, 1992
3. T. Budd, Exploring Python, TM H, 1<sup>st</sup> Ed, 2011

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**Lesson Plan- 2021-22**

**Semester III Honors. & Programme Course**

**Name of the Department: COMPUTER SCIENCE**

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
		SEC	Planning the Computer Program Techniques of Problem Solving Overview of Programming			10	SD
August- September	<b>Programme Course</b>	CMSGCOR03T	Introduction Types of Operating Systems Operating System Organization Process Management			20	SD DC
		SEC	Introduction to Python Creating Python Programs			10	SD
November- january	<b>Programme Course</b>	CMSGCOR03T	Scheduling Memory Management			20	SD DC

**Recommended Text books:**

A Silberschatz, P.B. Galvin, G. Gagne, Operating Systems Concepts, 8<sup>th</sup> Edition, John Wiley Publications 2008

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**Lesson Plan- 2021-22**

**Semester V Honors. &Programme Course**

**Name of the Department: COMPUTER SCIENCE**

<b>Period</b>	<b>Hons/ Programme Course</b>	<b>Paper Name and Paper Code</b>	<b>Topics</b>	<b>Methods and materials</b>	<b>Methods of Evaluation</b>	<b>Number of classes allotted in hours</b>	<b>Name of the Teacher assigned</b>
<b>August- September</b>	<b>Hons</b>	<b>CMSACOR011T</b>	Java Java Script JDBC			30	IT1
		<b>CMSACOR012T</b>	Languages Finite Automata and Regular Languages			30	SD
		<b>CMSADSE01T</b>	Microprocessor architecture			30	IT2
		<b>CMSADSE02T</b>	Overview			30	DC
August - September	<b>Programme Course</b>	<b>CMSGDSE01T</b>	Introduction to Java Object oriented programming concept Java programming Fundamental Classes and Objects Arrays and Strigs			30	DC IT1
<b>November -January</b>	<b>Hons</b>	<b>CMSACOR011T</b>	JSP Java Beans			30	IT1



		<b>CMSACOR012T</b>	Context free languages Turing Machines and Models of Computations			30	SD
		<b>CMSADSE01T</b>	Microprocessor programming Interfacing			30	IT2
		<b>CMSADSE02T</b>	Data mining techniques			30	DC
November-January	<b>Programme Course</b>	CMSSGDSE01T	Abstract Class, Interface and Packages Exception Handling File Handling Applet Programming			30	DC IT1

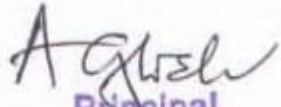
**Recommended Text books:**

Herbert Schildt, Java 7, The complete Reference, 8<sup>th</sup> Edition, 2009

Hoperoft, Aho, Ullman, Introduction to Automata Theory, Language & Computation- 3<sup>rd</sup> Edition, Pearson Education. 2006

Microprocessor Architecture, Programming, and Applications with the 8085, Ramesh Gaonkar, 5<sup>th</sup> Edition

G.K. Gupta, Introduction to Data Mining with Case Studies, PHI, 2006

  
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**Lesson Plan- 2022-23**

**Semester I Honors. & Programme Course**

Name of the Department:     ECONOMICS    

<b>Period</b>	<b>Hons/ Programme Course</b>	<b>Paper Name and Paper Code</b>	<b>Topics</b>	<b>Methods and materials</b>	<b>Methods of Evaluation</b>	<b>Number of classes allotted in hours</b>	<b>Name of the Teacher assigned</b>
September- November	Hons.	ECOACOR01T	UNIT- 1	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	10 HOURS	PB
			UNIT -3			12 HOURS	SS
			UNIT- 4			15 HOURS	SBC
September- November		ECOACOR02T	UNIT- 1	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	10 HOURS	PB
			UNIT -3			15 HOURS	SS
			UNIT- 6			15 HOURS	SBC
September- November	Program me Course		UNIT- 2	U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	15 HOURS	PB
			UNIT-1			10 HOURS	SS
			UNIT-3			15 HOURS	SBC
December- January	Hons.	ECOACOR01T	UNIT -2	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	12 HOURS	PB
			UNIT-5			10 HOURS	SS
			UNIT-3			30 HOURS	SBC
			UNIT-4			15 HOURS	

December-January	Hons	ECOACOR02T	UNIT-5	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	15 HOURS	PB
			UNIT-6			15 HOURS	SS
			UNIT-7			15 HOURS	SBC
December-january	Program me Course	ECOGCOR01T	UNIT-5	U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	10 HOURS	PB
			UNIT-6			15 HOURS	SS
			UNIT-4			10 HOURS	SBC

### Recommended Text books:

**ECOACOR01T: Suggested Readings:**

**K. Sydsaeter and P. Hammond, *Mathematics for Economic Analysis*, Pearson Educational Asia: Delhi, 2002.**

**Blume, Lawrence and Carl Simon (1994), *Mathematics for Economists*, Norton. Chiang, Alpha and Kevin Wainwright (2005), *Fundamental Methods of Mathematical Economics*, Fourth Edition, McGraw-Hill**

**Baldani, Bradfield and Turner, *An Introduction to Mathematical Economic*, CengageLeaening: 2007.**

**ECOACOR02T. Suggested Readings:**

**K. Sydsaeter and P. Hammond, *Mathematics for Economic Analysis*, Pearson Educational Asia: Delhi, 2002.**

**Blume, Lawrence and Carl Simon (1994), *Mathematics for Economists*, Norton. Chiang, Alpha and Kevin Wainwright (2005), *Fundamental Methods of Mathematical Economics*, Fourth Edition, McGraw-Hill**

**Baldani, Bradfield and Turner, *An Introduction to Mathematical Economic*, CengageLeaening:**

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**Lesson Plan- 2021-22**

**Semester III Honors. & Programme Course**

Name of the Department: \_\_\_\_\_

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
August- September	Hons	ECOACORO5T	UNIT- 2  UNIT- 3  UNIT- 1	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	15HOURS  15 HOURS 15 HOURS	PB  SS  SBC
		ECOACORO6T	UNIT -1  UNIT -4  UNIT -2	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	15 HOURS 10 HOURS  10 HOURS	PB  SS  SBC
		ECOACORO7T	UNIT-3  UNIT-1  UNIT-4	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	10 HOURS  12 HOURS  15 HOURS	PB  SS  SBC
		ECOSSECO1M	UNIT -1,2  UNIT-3	OFFLINE METHODS WITH CHALK AND DUSTER LECTURES	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	5HOURS  5HOURS	PB  SBC
August- September	Programme Course	ECOGCORO3T	UNIT-1,5  UNIT-4  UNIT-2	U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	25 HOURS 10 HOURS 15 HOURS	PB  SS  SBC

November- January	Hons	ECOACORO5T	UNIT- 2,4	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	10 HOURS	PB
			UNIT- 3			10 HOURS	SS
			UNIT- 1			10 HOURS	SBC
		ECOACORO6T	UNIT- 3	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	20 HOURS	PB
			UNIT-4			10 HOURS	SS
			UNIT-2			10HOURS	SBC
		ECOACORO7T	UNIT-6	ICT CLASSROOM, U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	11 HOURS	PB
			UNIT-2			12 HOURS	SS
			UNIT-5			15 HOURS	SBC
		ECOSSECO1M	UNIT -5	OFFLINE METHODS WITH CHALK AND DUSTER LECTURES	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	5 HOURS	PB
			UNIT-4			5 HOURS	SS
							SBC
November- january	Programme Course	ECOGCORO3T	UNIT- 6	U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	7 HOURS	PB
			UNIT -4			10 HOURS	SS
			UNIT-3			10 HOURS	SBC

### Recommended Text books:

1. ECOACORO5T: Hal R. Varian, *Intermediate Microeconomics, a Modern Approach*,
  2. Pindyck&Rubinfeld – *Microeconomics*
  3. Koutsoyiannis – *Modern Microeconomics*
  4. Henderson & Quandt – *Microeconomic Theory- A Mathematical Approach* (3<sup>rd</sup> Edition)
1. ECOACORO6T: N. Gregory Mankiw. *Macroeconomics*, Worth Publishers, 7th edition, 2010.
  2. Dornbusch, Fischer and Startz, *Macroeconomics*, McGraw Hill, 11th edition, 2010.
  3. Olivier Blanchard, *Macroeconomics*, Pearson Education, Inc., 5th edition, 2009.
  4. Errol D'Souza, *Macroeconomics*, Pearson Education, 2009

5. Branson, Macroeconomics (2<sup>nd</sup>) edition 6.SoumyenSikdar - Principles of Macroeconomics (OUP)

6. R. T. Froyen. *Macroeconomics-Theories and Policies*, Prentice Hall; 9th Edition, 2008

**\*Plz mention Approximate month of Mid term / Internal examination**

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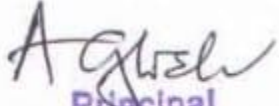
**Semester V Honors. &Programme Course**

**Name of the Department: ECONOMICS**

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
August- September	Hons	ECOACORO13T	NO STUDENT				
		ECOACORO14T					
		DSE					
		DSE					
August - September	Programme Course		UNIT-1  UNIT 2  UNIT-3	U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	15 HOURS  10 HOURS 15 HOURS	PB  SS  SBC
November -January	Hons	ECOACORO13T					
		ECOACORO14T					
		DSE					
		DSE					

November- January	<b>Programme Course</b>		UNIT-5  UNIT-2  UNIT-4	U TUBE LECTURE VIDEO, OFFLINE METHODS WITH CHALK AND DUSTER	OFFLINE INTERNAL EXAMINATIONS TWO EXAMINATIONS 10 MARKS EACH	15 HOURS  5 HOURS  15 HOURS	PB  SS  SBC
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### Recommended Text Books

  
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Lesson Plan- 2022-23

Semester I Honors. & Programme Course

Name of the Department: **Food and Nutrition**

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
September - November	Hons.	FNTACOR01T : HUMAN NUTRITION (THEORY)	<b>1. Introduction to Food and Nutrition</b>  Foods: Energy giving, body building and protective. Nutrients: macro and micro nutrients, Diet and balanced diet, Menu. Health and nutritional status. Malnutrition, functional food, prebiotics, probiotics, Phytochemicals, nutraceuticals. Fibre. Functions of foods: physiological, psychological, social. Food groups, food pyramid, Relation between food and nutrition, health and diseases.	Lecture method; Chalkboard, power point presentation and e-resources available on SWAYAM (Inflibnet Centre); E-PG Pathshala, Egyankosh, e-book	Class Assignment	4 hrs	Juthi Saha



			<p><b>2. Foods, Nutrients and cooking of food</b></p> <p>Foods and their nutrient contents:  Nutrients present in cereals and millets, pulses, nuts and oil seeds, fruits and vegetables, milk and milk products, flesh food, eggs, Condiment and spices, salt.  Nonnutrient components of foods: phytate, tannins, oxalate, trypsin inhibitor, goitrogens and other toxic agents in food.  Cooking: Beneficial and adverse effects of cooking. Different methods of cooking- dry, moist, frying, and micro wave cooking- advantage, disadvantage and the effect of various methods of cooking on foods, Solar cooking.</p>			10 hrs	
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		<b>FNTACOR01P: HUMAN NUTRITION (PRACTICAL)</b>	<p>1. Process involved in cooking, microwave, steaming, grilling, deep fat frying.</p> <p>2. General concepts of weights and measures, Eye estimation of raw cooked foods</p> <p>3. Preparation of food from different food groups and their significance in relation to health</p>	Offline hands on practical class	Assignments	10hrs  3hrs  12hrs	JuthiSaha
		<b>FNTACOR02T : PHYSIOLOGY IN NUTRITION (THEORY)</b>	<p><b>1.Unit of Life: Cell and Tissue Structure</b></p> <p>Difference between prokaryotic and eukaryotic cells &amp; plant and animal cells, Structure and basic functions of animal cell organelles, Structure and functions of plasma membrane, Role of membrane in transport and communications, Importance of cell junction- tight, gap and desmosome, Types of human tissue- location,</p>	Lecture method; Chalkboard, PDF	Assignments	10hrs	Sahin Sultana

			<p>structure and functions. Structure of muscles, bones, teeth and joints.</p> <p><b>2.Blood and body fluids</b></p> <p>Blood and its composition, Morphology, formation and functions of formed elements, Blood groups and its importance in transfusion, hazards of mismatch blood transfusion. Mechanism of blood coagulation, Haemoglobin-structure and function. Extracellular fluid, lymph.</p>			10hrs	
		<b>FNTACOR02P: PHYSIOLOGY IN NUTRITION(PRACTICAL)</b>	<p>1. Determination of pulse rate in Resting condition and after exercise (30 beats/10 beats method)</p> <p>2. Determination of blood pressure by Sphygmomanometer (Auscultatory method).</p>	Offline hands on practical class	Assignments	5hrs  4hrs	Sahin Sultana

			3. Interpretation of normal ECG curve with 6 chest leads.			10hrs	
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			<p>cookery of cereals, pulses, milk &amp; milk products, meat, fish, egg, vegetables &amp; fruits, nuts, oil &amp; sugar.</p> <p><b>4. Food Chemistry</b></p> <p>Chemistry of carbohydrate, proteins and fats. Vitamins and minerals</p>			8 hrs	
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		<b>FNTGCOR01P : FOOD AND NUTRITION (PRACTICAL)</b>	<p>1. Elementary idea of weights &amp; measures.</p> <p>2. Preparation of cereals, pulses, vegetable, egg, milk, fish, nuts dishes.</p> <p>3. Planning and preparation of diet of an adult male/female.</p>	Offline hands on practicals	Assignments	4hrs  6hrs  6hrs	JuthiSaha
<b>November - January</b>	<b>Hons.</b>	<b>FNTACOR01T : HUMAN NUTRITION (THEORY)</b>	<p><b>3.Food energy and energy requirements</b></p> <p>The energy value of foods: Physical and physiological calories. Bomb calorimeter Energy requirement of an individual: Basal metabolic rate (BMR) and physical activity. . BMR: Measurement (direct and indirect), factors affecting BMR, SDA of foods. physical activity ratio (PAR). Classification of activities based on occupations. Nutritional requirements and Recommended dietary allowances</p>	Lecture method; Chalkboard, power point presentation and e-resources , e-books , text books, reference books, journals and notes	Class Assignment	15 hrs	<b>Dr. Priyadarshini Chakraborty</b>

		<p>(RDA): factors affecting RDA, Application of RDA, Reference man and woman..</p> <p><b>4. Digestion of Foods</b></p> <p>Components of gastrointestinal tract. Structure of different segments of GI tract. Digestive glands: structure of salivary glands, gastric glands and intestinal glands. Structure of pancreas and liver., Digestive secretions: salivary juice, gastric juice, pancreatic juices and intestinal juices. Bile and bile secretion. Digestion and absorptions of carbohydrate, protein, lipid, fat soluble vitamins, water soluble vitamins(thiamine, riboflavin, niacin, pyridoxine, folate, vit B12, vit C), minerals (Ca, Fe, I, F, Cu, Zn)</p>	<p>Lecture method; Chalkboard, power point presentation and e-resources , e-books , text books, reference books, journals and notes</p>	<p>Class Assignment</p>	<p>20 hrs</p>	<p><b>Dr. Tanima Paul(Das)</b></p>
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		<b>FNTACOR01P: HUMAN NUTRITION (PRACTICAL)</b>	<p>4. Preparation of supplementary food from different age group and their nutritional significance</p> <p>5. Planning and preparation of low cost diet for Grade I and Grade II malnourished child .</p>	Offline hands on practical class	Assignments	12hrs  4hrs	<b>JuthiSaha</b>
		<b>FNTACOR02T : PHYSIOLOGY IN NUTRITION (THEORY)</b>	<p><b>3. Cardiovascular system</b></p> <p>Structure of heart, artery, vein and capillary, Properties of cardiac muscle, Cardiac cycle, cardiac output, heart rate, heart sounds, ECG- normal and abnormal. Systemic and pulmonary circulation. Blood pressure, pulse pressure Radial pulse, coronary circulation</p>	Lecture method; Chalkboard, PDF	Assignments	10hrs	<b>Sahin Sultana</b>

		<p><b>4. Respiratory system</b></p> <p>Structure of lungs: alveoli and airways. Respiratory volumes and capacities, Mechanics of breathing. Oxygen and carbon dioxide transport, Neural and chemical control of breathing.</p>			10hrs	
		<p><b>5. Renal Physiology, skin and body temperature</b></p> <p>Anatomy of renal system: kidney, ureter, urethra and urinary bladder, Nephron: structure, Juxtaglomerular apparatus GFR and GFI, Tubular functions, Urine formation: Counter current exchanger and multiplier. Role of kidney in water and electrolyte balance. pH regulation by kidney. Structure of skin. Sweat and sweat glands. Sebum. Core body</p>			10hrs	

			temperature, heat loss and heat gain, Regulation of body temperature.				
		<b>FNTACOR02P: PHYSIOLOGY IN NUTRITION(PRACTICAL)</b>	<p>4. Measurement of Peak Expiratory flow rate.(By spirometer)</p> <p>5. Determination of Bleeding Time (BT) and Clotting Time (CT).</p> <p>6. Detection of Blood group (Slide method).</p>	Offline hands on practical class	Assignments	<p>6hrs</p> <p>6hrs</p> <p>6hrs</p>	<b>Sahin Sultana</b>



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		<b>FNTGCOR01P : FOOD AND NUTRITION (PRACTICAL)</b>	4. Planning of a day's diet for pregnant & lactating mother.  5. Preparations of supplementary foods for infants.	Offline hands on practical class	Assignments	6hrs  6hrs	<b>JuthiSaha</b>
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**Recommended Text books:**

**For FNTACOR01T:**

1. B.Srilakshmi : Nutrition Science, New Age International Publishers
2. Guthrie, A.H.: Introductory Nutrition, 6th Ed. The C.V. Mosby Company
3. Robinson, C.H.Lawer, M.R.; CheiToweth, W.L. and Garwick, A.E.: Normal and Therapeutic Nutrition.17th Ed. Mac Milan Publishing Co.
4. Swaminathan, M : Essentials of Foods and Nutrition, Vols-1 and II. Ganesh and Co. Madras.

**For FNTGCOR01T:**

1. B.Srilakshmi : Nutrition Science, New Age International Publishers
2. Guthrie, A.H.: Introductory Nutrition, 6th Ed. The C.V. Mosby Company

3. Robinson, C.H.Lawer, M.R.; CheiToweth, W.L. and Garwick, A.E.: Normal and Therapeutic Nutrition.17th Ed. Mac Milan Publishing Co.
4. Swaminathan, M : Essentials of Foods and Nutrition, Vols-1 and II. Ganesh and Co. Madras.
5. Chatterjee CC (1988). Text Book of Physiology – Vol I & II.
- 6.Murray, R. K. Grannen, D. K.; Mayes, P. A. and Rodwell. V. W: Harper's Biochemistry. Lange Medical Book

**Prasanta Chandra Mahalanobis Mahavidyalaya**

**Lesson Plan- 2022-23**

**Semester III Honors. & Programme Course**

Name of the Department: Food and Nutrition

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
August- September	Hons	FNTACOR05T: NUTRIENTS METABOLISM( THEORY	<p><b>1. Carbohydrate Metabolism</b></p> <p>Glycolysis &amp; its regulation. Glycogen metabolism. Metabolism of pyruvate. Outline of pentose phosphate pathway. Anaplerotic reactions. Importance of gluconeogenesis.</p> <p><b>2. Lipid Metabolism</b></p> <p>Fatty acid synthase and de novo biosynthesis of fatty acid; regulation and mechanism of chain elongation. Metabolism of cholesterol, its control and pathophysiological importance. <math>\beta</math>-oxidation of fatty acids.</p> <p><b>3. Amino acid Metabolism</b></p> <p>Essential amino acids. Transamination. Deamination. Transmethylation.</p>	Lecture method; Chalkboard, power point presentation and e-resources, e-books, text books, reference books, journals and notes	Class Assignment/ class tests	12hrs  10hrs  6hrs	<b>Dr. Tanima Paul (Das)</b>



			Decarboxylation. glucogenic and ketogenic amino acids. Outline of urea cycle. Inborn errors of Metabolism.				
		<b>FNTACOR05P: NUTRIENTS METABOLISM( PRACTICAL)</b>	1. Estimation of Vitamin C in citrus fruits.  2. Estimation of calcium in blood (using kit) and drinking water (Complexometry).  3. Estimation of sodium and potassium in blood (using kit).	Offline hands on practical class	Class assignment/class test/ submission of notebooks	10hrs  10hrs  6hrs	
		<b>FNTACOR06T: NUTRITION THROUGH LIFE SPAN(THEORY )</b>	<b>1.Basics of Meal Planning</b>  Principles of meal planning, Food groups and Food exchange list, Factors affecting meal planning and food related behavior  <b>2.Nutrition in Adults and Elderly</b>  Physiological changes in elderly. .RDA and nutritional guidelines, nutritional concerns and healthy food choices for: Adult man and woman, Elderly.  <b>3.Nutrition during Pregnancy</b>	Lecture method; Chalkboard, pdf, ppt, ict class	Assignments	3hrs  6hrs  10hrs	Dr. Guddi Tiwary  Dr. Guddi Tiwary  Dr. Guddi Tiwary

			Nutrition During Pregnancy: Factors (non-nutritional) affecting pregnancy outcome, importance of adequate weight gain during pregnancy, antenatal care and its schedule, Nutritional requirements during pregnancy and modification of existing diet and supplementation, Deficiency of nutrients, specially energy, iron folic acid, protein, calcium, iodine. Common problems of pregnancy and their managements, specially - nausea, vomiting, pica, food aversions, pregnancy induced hypertension, obesity, diabetes. Adolescent pregnancy.				
		<b>FNTACOR06P: NUTRITION THROUGH LIFE SPAN(PRACTICAL)</b>	Meal planning and preparation of adequate meal for different age groups with special reference to different physiological conditions: infants, pre-schooler, school children, adolescents	Offline hands on practical	Assignment	20hrs	Dr. Guddi Tiwary
		<b>FNTACOR07T: ELEMENTARY DIETETICS AND MENU PLANNING (THEORY)</b>	<b>1.Dietetics and Dietician</b> Definition and objective of dietetics, Dieticians- Definition, Classification and Responsibility  <b>2.Food groups</b>  Four food groups (Caribbean Food Guide; Canadian Food	Lecture method; Chalkboard, power point presentation and e-resources , e-book, journals and texts. Demonstratio	Assignment	4hrs  12hrs	Dr. Priyadarshini Chakraborty  Dr. Priyadarshini Chakraborty

			<p>Guide; USA Food Pyramid; British Food Guide; Recommended Nutrient Intake (RNI); Dietary Value Intake; Dietary Reference Value, Five food group system of ICMR. Structure and composition of cereals. Wheat- structure and composition, types (hard, soft/ strong, weak) ,Diagrammatic representation of longitudinal structure of wheat grain. Malting, gelatinization of starch, types of browning- Maillard &amp; caramelization. Rice- structure and composition, parboiling of rice- advantages and disadvantages. Structure and composition of pulses, toxic constituents in pulses, Milk and Milk Products- composition, classification and processing, Eggs- composition, Meat, fish &amp; poultry- Types, composition, Sugar &amp; Sugar products- Types and composition, Fats &amp; Oils-Types &amp; sources, Food adjuncts- spices, condiments, herbs, extracts;concentrates essences, food colours, origin, classification, convenience foods, Beverages-Tea, Coffee, Chocolate , cocoa poeder- composition</p>	n of models and videos			
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			<p><b>2.Dietary guidelines</b></p> <p>Nutritive values as a basis for classification of food, Recommended Daily Allowances (RDA), Dietary guidelines for Indians and food pyramids.</p>	Lecture method; Text books and e-book		4hrs	Dr. Priyadarshini Chakraborty
		<b>FNTACOR07P: ELEMENTARY DIETETICS AND MENU PLANNING (PRACTICAL)</b>	<p>1. Planning and preparation of normal diets.</p> <p>2. Planning and preparation of different fluid diets.</p>	Offline hands on practical class	Assignment	10hrs  10hrs	Dr. Priyadarshini Chakraborty
	<b>Hons and Programme course</b>	<b>FNTSSEC01M: INSTRUMENTATION</b>	<p><b>1.Microscopy</b></p> <p>Brightfield and darkfield microscopy, Optical Microscopy, Phase contrast Microscopy, Inverted Microscopy</p> <p><b>2.Chromatography</b></p> <p>Principles and applications of paper chromatography (including Descending and 2-D), Thin layer chromatography, HPLC. Separation of mixtures by paper / thin layer chromatography</p> <p><b>3.Spectrophotometry</b></p>	Powerpoint presentation, lecture method, Chalkboard, e-book referred	Assignment	4hrs  6hrs  6hrs	JuthiSaha  Dr. Tanima Paul(Das)  JuthiSaha



			<p>phosphate bond. Formation of ATP.</p> <p><b>5.Nucleic acid metabolism</b></p> <p>Chemical structure of purine and pyrimidine, Catabolism and anabolism of pyrimidines. Gout - occurrence, prognosis, progression and therapy.</p> <p><b>6. Vitamins</b></p> <p>Classification, characteristics and chemical properties of fat and water soluble vitamins. Functions of fat and water soluble vitamins. Hypervitaminosis. Role of vitamins A, D, C, B1, B2, B6, B12 and folic acid in metabolism.</p> <p><b>7.Mineral Metabolism</b></p> <p>Role of minerals in physiology. Trace elements. Sodium potassium balance. Role of calcium, iron and zinc in human body - metabolism, functions, deficiency and toxicity.</p>	<p>presentation and e-resources , e-book, journals and texts. Demonstration of models and videos</p> <p>Powerpoint presentation, Lecture method, e-book referred, study material</p> <p>Powerpoint presentation, Lecture method, e-book referred, study material</p>		<p>5hrs</p> <p>8hrs</p> <p>8hrs</p>	<p>JuthiSaha</p> <p><b>Dr. Tanima Paul (Das)</b></p> <p><b>JuthiSaha</b></p>
		<b>FNTACOR05P: NUTRIENTS METABOLISM( PRACTICAL)</b>	<p>4. Estimation of iron in vegetables by spectrophotometry.</p> <p>5. Estimation of DNA (PDA method) and RNA (Orcinol</p>	Offline hands on practical class	Class assignment/ class test/ submission of notebooks	<p>10hrs</p> <p>10hrs</p>	<b>Dr. Tanima Paul (Das)</b>









			<p>mixture using a laboratory scale centrifuge</p> <p><b>6. ECG and EEG</b></p> <p>Principles of ECG and EEG, application of ECG and EEG</p> <p><b>7. ELISA</b></p> <p>Principle and applications of ELISA test</p>			<p>1hr</p> <p>1hr</p>	<p><b>Dr. Priyadarshini Chakraborty</b></p> <p><b>Dr. Tanima Paul(Das)</b></p>
	<b>Programme Course</b>	<b>FNTGCOR03T: COMMUNITY, NUTRITION AND HEALTH ASSESSMENT (THEORY)</b>	<p><b>3. Concept of surveillance system</b></p> <p>Elementary idea of health agencies - FAO, WHO, ICMR, ICDS, ICAR, CSIR, ANP, VHAI, NIN and CFTRI. Role of voluntary health organisation in the improvement of Community health.</p> <p><b>4. Nutrition Intervention Programmes</b></p> <p>Current National Nutrition Intervention Programmes in India- SNP, ANP, ICDS, Midday meal, NIDDCP, NPPNB, NNAPP.</p> <p><b>5. Nutrition Education</b></p> <p>Nutrition Education: Definition, objectives of nutrition education. Methods</p>	Lecture method; Chalkboard, power point presentation and e-resources , e-book, journals and text books	Assignment/ class tests	<p>12hrs</p> <p>12hrs</p> <p>8hrs</p>	<b>Dr. Guddi Tiwary</b>

			of imparting nutrition education.				
		<b>FNTGCOR03P: COMMUNITY, NUTRITION AND HEALTH ASSESSMENT( PRACTICAL)</b>	3. Diet survey by 24 hours recall method. 4. Preparation of homemade ORS. 5. Preparation of low cost and medium cost school tiffin.	Offline practical Class	Assignment	10hrs  2hrs  10hrs	<b>Dr. Guddi Tiwary</b>

**Recommended Text books:**

**Recommended Text books:**

**For FNTACOR05T:**

1. Lehninger, A.L.; Nelson, D. L. and Cox, M. M. Principles of Biochemistry. CBS Publishers and Distributors.
2. A.C Deb, (2001) Fundamental of Biochemistry, New Central Book Agency (p) Ltd; 9th edition.
3. Debajyoti Das, Biochemistry, 14<sup>th</sup> Ed, Academic publishers.

**Prasanta Chandra Mahalanobis Mahavidyalaya**

**Lesson Plan- 2022-23**

**Semester V Honors. & Programme Course**

Name of the Department: Food and Nutrition \_\_\_\_\_

<b>Period</b>	<b>Hons/ Programme Course</b>	<b>Paper Name and Paper Code</b>	<b>Topics</b>	<b>Methods and materials</b>	<b>Methods of Evaluation</b>	<b>Number of classes allotted in hours</b>	<b>Name of the Teacher assigned</b>
<b>August- September</b>	<b>Hons</b>	<b>FNTACOR11T: CLINICAL NUTRITION AND DIET FOR SPECIAL SITUATIONS IN LIFE</b>	<b>1. Nutritional management of physiological stress</b>	Lecture method; Chalkboard, power point presentation and e- resources available on SWAYAM (Inflibnet Centre); E- PG Pathshala, Egyankosh;	Assignment/ class tests	4hrs	JuthiSaha
			<b>2. Dietary Modification in febrile Condition</b>			4hrs	
			Nutrition in wound healing, Surgery: Pre and post surgical dietary management, Burns, Classification, Complication, Dietary management, Trauma: Dietary management, Sepsis: Dietary management.				
			Acute, chronic and recurrent fevers, typhoid, rheumatic fever, tuberculosis, malaria, H1N1, dengue fever and chikun guinea.				

			<p><b>3.Nutritional management of GI diseases</b></p> <p>Diseases of Esophagus and stomach:  Esophagitis(GERD),  Dyspepsia, Peptic ulcer,  Gastritis, Gastrectomy,  Dumping syndrome .  Intestinal diseases:  Flatulence, Diarrhea,  Constipation,  Hemorrhoids,  Diverticular disease,Duodenal ulcer,  Inflammatory Diseases of Bowl: Crohn’s disease and ulcerative colitis,  IrritablebowlSyndrome,  Colostomy,Ileostomy</p> <p><b>4.Malabsorption syndrome</b></p> <p>Celiac disease (Tropical sprue),Steatorrhoea,  Intestinal Brush border diseases,Protein losing enteropathy</p>			12hrs	
		<b>FNTACOR11P: CLINICAL NUTRITION ANDDIET FOR SPECIAL SITUATIONS</b>	<p>Planning and preparation of Diets for the following diseases: i) Peptic ulcer  ii) Viral hepatitis</p>	Offline hands on practical	Assignment	15hrs	JuthiSaha

		<b>IN LIFE(PRACTICAL)</b>					
		<b>FNTACOR12T: FOOD MICROBIOLOGY AND IMMUNOLOGY (THEORY)</b>	<p><b>1.General Introduction to microbes (Bacteria, Fungus, and Algae)</b></p> <p>Classification, Nomenclature and Morphology (external and internal features). Principles of staining.</p> <p><b>2.Growth kinetics of bacteria</b></p> <p>Growth kinetics, Factors affecting growth, different nutritional media for growth, methods of media sterilization.</p> <p><b>3. Microbiology of food</b></p> <p>Microbes commonly present in food and the diseases caused by them, microflora present in milk, cereals, vegetables, flesh food. Seafood and Shell fish poisoning. Mycotoxins, Foodborne Diseases, Prions.</p> <p><b>4.Microbial Food Spoilage</b></p>	ICT, Lecture method; Chalkboard, power point presentation and e-resources available on SWAYAM (Inflibnet Centre); E-PG Pathshala, Egyankosh; video demonstrations	Assignment/ class tests	4hrs  4hrs  4hrs  8hrs	Dr. Tanima Paul(Das)

			Sources of Microorganisms in foods, Some important food spoilage microorganisms, Spoilage of specific food groups - Milk and dairy products, Meat, poultry and seafoods, Cereal and cereal products, Fruits and vegetables and Canned products.				
		<b>FNTACOR12P: FOOD MICROBIOLOGY AND IMMUNOLOGY (PRACTICAL)</b>	<p>1. Introduction to microbiology: Use of equipments Understanding and use of compound microscope Use of Autoclave Use of Incubator and Inoculation chamber</p> <p>2. Preparation of different types of media (complex, differential and selective)</p> <p>3. Preparation of slant, stab and plates using nutrient agar 4. Morphological study of bacteria and fungi using permanent slides .</p>	Hands on offline practical	Assignment/class tests/practical demonstration/notebooks	10hrs  8hrs  8hrs	Dr. Tanima Paul(Das)
		<b>FNTADSE02T: ENTREPRENEURSHIP IN FOOD INDUSTRY (THEORY)</b>	<p>1. <b>Entrepreneurial Development</b></p> <p>Case studies of successful entrepreneurs, Exercises on ways of sensing opportunities – sources of idea, creating</p>	ICT, chalkboard, pdf ppt	Assignment	15hrs	Dr. Guddi Tiwary

			<p>efforts, SWOT 49 Analysis, Entrepreneurial skill assessment test, Techniques of development of entrepreneurial skills, positive self image and locus of control.</p> <p><b>2.Food Business management</b></p> <p>Case studies of Food Processing Business and its aspects, Business opportunity Identification and Assessment techniques, Business Idea Generation and evaluation exercise, Market Assessment study Analysis of competitive situation</p>			15hrs	
		<b>FNTADSE02P: ENTREPRENEURSHIP IN FOOD INDUSTRY(PRACTICAL)</b>	<p>1. Preparation of business plan.</p> <p>2. Preparation of project report.</p>	Field visit, assessment	Assignment	10hrs 10hrs	Dr. Guddi Tiwary
		<b>FNTADSE03T: FOOD BORNE DISEASES AND FOOD TOXICOLOGY(THEORY)</b>	<p><b>1.Food borne diseases</b></p> <p>Definition related to food borne diseases, types of diseases with example (Pandemic, Endemic and Epidemic). Infection, contamination, decontamination, disinfection, transmission (direct and indirect).</p>	Lecture method; Chalkboard, power point presentation and e-resources , e-books , text books, reference books,	Class assignments	12hrs	Dr. Priyadarshini Chakraborty



			<p>Brief idea about different vector borne diseases, mode of transmission prevention and control of following diseases: Salmonella, Shigella, Typhoid, Botulism, Cholera, E. coli food poisoning, Staphylococcal food poisoning, Clostridium infection, Bacillary infection.</p> <p><b>2.Lactose intolerance</b></p> <p>Lactose intolerance-its mechanism and enzyme deficiency.</p> <p><b>3.Mechanism of food borne diseases</b></p> <p>Molecular mechanism of food borne diseases.</p> <p><b>4.Food safety</b></p> <p>Definition: Food safety, types of hazards (Biological, chemical and physical hazards), impact on health, control measures, factors affecting food safety.</p>	<p>journals and notes</p> <p>Lecture method; Chalkboard, power point presentation and e-resources , e-books , text books, reference books, journals and notes</p>		<p>2hrs</p> <p>4hrs</p> <p>8hrs</p>	<p>Dr. Priyadars hini Chakraborty</p> <p>Dr. Priyadars hini Chakraborty</p>
		<b>FNTADSE03P: FOOD BORNE DISEASES AND</b>	1. Assessment of surface sanitation by swab and rinse method.	Offline hands on practical	Assignment/ project report/	5hrs	Dr. Priyadars hini

		<b>FOOD TOXICOLOGY (PRACTICAL)</b>	<p>2. Assessment of personal hygiene.</p> <p>3. Designing of various food processing systems and food service areas.</p> <p>4. Design and layout of cold storage and ware house.</p>	and visit to Dairy Industry	Notebooks	<p>5hrs</p> <p>5hrs</p> <p>5hrs</p>	Chakraborty
	<b>Programme Course</b>	<b>FNTGDSE01T- PUBLIC HEALTH NUTRITION (THEORY)</b>	<p><b>1. Introduction on Health</b></p> <p>Health and its importance: Definition of health (WHO), Dimension of health, Positive health. Determinants of health. Concept of disease and its causations.</p> <p><b>2. Public health</b></p> <p>Definition of public health, relation between health and nutrition.</p> <p><b>3. Maternal and Child health</b></p> <p>Maternal and Child mortality: Definitions and causes, Role of health workers in the improvement of maternal and child health.</p> <p><b>4. Immunization</b></p>	Chalkboard, pdf ppt	Assignment	<p>6hrs</p> <p>4hrs</p> <p>8hrs</p>	Dr. Guddi Tiwary

			Immunization: Importance and Immunization schedule for children and adults.Hazards of immunization			10hrs	
		<b>FNTGDSE01P- PUBLIC HEALTH NUTRITION (PRACTICAL)</b>	1. Growth charts - plotting of growth charts for growth monitoring.  2. Formulation and demonstration of nutrition education tools such as charts, posters, models related to health and nutrition education.	Field visit, chart/ poster preparation, handson practical work	Assignment	15hrs  15hrs	Dr. Guddi Tiwary
<b>November- January</b>	<b>Hons</b>	<b>FNTACOR11T: CLINICAL NUTRITION AND DIET FOR SPECIAL SITUATIONS IN LIFE (THEORY)</b>	<b>5.Diseases of Gall bladder and pancreas</b>  Pathophysiologic changes, etiology and dietary management - (Biliary dyskinesia , Cholelithiasis, Cholecystitis, Cholecystectomy ,Pancre atitis )  <b>6. Liver diseases</b>  Pathophysiology, Progression of liver disease, Role of specific nutrients and alcohol in liver diseases. Nutritional care in liver disease in the context of results of specific liver function	Lecture method; Chalkboard, power point presentation and e- resources available on SWAYAM (Inflibnet Centre); E- PG Pathshala, Egyankosh;	Assigment	6hrs  5hrs	JuthiSaha

		<p>tests, Viral hepatitis , cirrhosis of Liver, Hepatic encephalopathy, Wilsons disease.</p> <p><b>7. Nutrition Management of Renal Disease</b></p> <p>Etiology and pathogenesis, Clinical and metabolic manifestations  Diagnostic tests, Acute and chronic nephritis, Nephrotic syndrome, Renal Failure: Acute and chronic, Nephrotheasis,ESRD</p> <p><b>8. Nutritional management in Allergy</b></p> <p>Definition, symptoms mechanism of food allergy, Biochemical and immune testing (short), Elimination diets, Food selection, Food allergy in infancy: Milk sensitive enteropathy, intolerance to breast milk, Prevention of food allergy.</p> <p><b>9.Neurological diseases</b></p> <p>Alzheimer's, Parkinson's disease and Epilepsy, Anorexia nervosa and bulimia.</p>			6hrs	
					4hrs	
					2hrs	



			antigen and antibody reactions- RIA, ELISA, Immunoblot. Antibody production -processing and presentation of antigen, MHC, Humoral immune response. Cell mediated immunity, Formation, maturation and activation of B and T cells, Immune effectors system- cytokines complement system, K cells and NK cells, Cell mediated effectors response, Interferons, Immunopathology - basic principles of auto immune disease , Vaccine, toxins, toxoids, antiserum. Basic principles of immunological detection of pregnancy and immunohistochemistry.				
		<b>FNTACOR12P: FOOD MICROBIOLOGY AND IMMUNOLOGY (PRACTICAL)</b>	4. Gram staining  5. Bacteriological Analysis of Water by MPN method  6. Ouchterlony double diffusion test in agar-gel. .	Hands on offline practical	Assignment/ class tests/practical demonstration/notebooks	8hrs  10hrs  8hrs	Dr. Tanima Paul(Das)
		<b>FNTADSE02T: ENTREPRENEURSHIP IN</b>	<b>2. Food Business management</b>	PDF, PPT, ICT	Assignment	10hrs	Dr. Guddi Tiwary

		<b>FOOD INDUSTRY (THEORY)</b>	<p>SWOT Analysis for business and for competitors, Preparation of business plan, Preparation of project report, Methods of Arrangement of inputs – finance and material, Tax planning.</p> <p><b>3.Personality development and communication skills</b></p> <p>Communication skills and Personality Development, Intra personal communication and Body Language, Inter personal Communication and Relationships , Leadership Skills , Team Building and public speaking, Corporate Grooming, Dressing Etiquette, Preparing for Interview, Emotional Quotient.</p>			20hrs	
		<b>FNTADSE02P: ENTREPRENEURSHIP IN FOOD INDUSTRY(PRACTICAL)</b>	<p>3. Tax Planning under the head Salary.</p> <p>4. Visit to a food industry.</p>	Field Visit, assessment	Assignment	10hrs  10hrs	Dr. Guddi Tiwary
		<b>FNTADSE03T: FOOD BORNE DISEASES AND FOOD</b>	<b>5.Hygiene and sanitation</b>	Lecture method; Chalkboard, power point	Class assignments	8hrs	Dr. Priyadars hini

		<p><b>TOXICOLOGY( THEORY)</b></p>	<p>Hygiene and sanitation: Contamination, control methods using physical and chemical agents, use of preservatives, pest control management, personal hygiene.</p> <p><b>6. Food safety management</b></p> <p>Food safety management: Concept of safety management, prerequisites- GHPs, GMP, HACCP etc.</p> <p><b>7. Toxic agents in food</b></p> <p>Toxic agents in food: Botulism, lathyrism, Ciguatoxins, Tetrodotoxins, Saxotoxins, conotoxins, Antivitamins, Haemagglutins, Cyanogenicglycosides, Strychnine, Solanine, atropine, Muscarine</p>	<p>presentation and e-resources , e-books , text books, reference books, journals and notes</p>		<p>6hrs</p> <p>8hrs</p>	<p>Chakraborty</p> <p>Dr. Priyadarshini Chakraborty</p>
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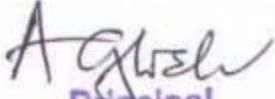
		<b>FNTADSE03P: FOOD BORNE DISEASES AND FOOD TOXICOLOGY( PRACTICAL)</b>	<p>5. Assessment of physico chemical properties of waste water.</p> <p>6. Isolation and enumeration of bacteria from rotten food bread and vegetables.</p> <p>7. Testing of sanitizers and disinfectants.</p> <p>8. Study of phenol coefficient of sanitizers.</p> <p>9. Visit to Food industry and preparation of report.</p>	Offline hands on practical	Assignments	<p>5hrs</p> <p>5hrs</p> <p>5hrs</p> <p>5hrs</p> <p>5hrs</p>	Dr. Priyadarshini Chakraborty
	<b>Programme Course</b>	<b>FNTGDSE01T- PUBLIC HEALTH NUTRITION (THEORY)</b>	<p><b>4.Contamination of food</b></p> <p>General idea about the contamination of food (Chemical and microbial)-Sources and transmission,Elementary ideas about food toxins, aflatoxin&amp; food toxicology with reference to Lead, Cadmium &amp; Zinc.</p> <p><b>6.Contamination of water</b></p> <p>Contamination of water and prevention of contamination, different methods of water purification, water –</p>	study material, Chalkboard, Lecture method	Assignment/ class tests	<p>8hrs</p> <p>12hrs</p>	Dr. Guddi Tiwary

			<p>borne diseases, elementary idea of microbiology of water-borne pathogens, diarrhoea, dysentery, typhoid, hepatitis, preventive measures and dietary management of such diseases.</p> <p><b>7. Community waste management</b></p> <p>Community waste management: types and methods of disposal of wastes, sewage disposal and treatment.</p>			5hrs	
		<b>FNTGDSE01P-PUBLIC HEALTH NUTRITION (PRACTICAL)</b>	3. Field visit (health centre, immunization centre, ICDS, MCH centre, NGOs etc.)	Field visit	Assignment	15hrs	Dr. Guddi Tiwary

**Recommended Text books:**

**For FNTACOR11T:**

1. Anderson, L., Dibble, M.V., tukki, P.R., Mitchall, H.S., and Rynbergin H.J.: Nutrition in Health and Disease, 17th edition, J. B. Lipincott& Co. Philadelphia.
2. Antia F. P.: Clinical Dietetics and Nutrition, Second Edition, Oxford University Press, Delhi.
3. Mahan, L. K., Arlin, M. T.: Krause's Food, Nutrition and Diet Therapy. 8th edition, W. B. Saunders Company, London.
4. Robinson. C.H. Lawler, M.R. Chenoweth, W. L., and Garwick, A. E. (1986): Normal and Therapeutic Nutrition. 17th edition, MacMilian Publishing Co.
5. Williams. S. R.: Nutrition & Diet Therapy, 6th edition, Times Mirror/Mosby College Publishings, St. Louis.
6. Raheena, Begum: A textbook of food, nutrition and dietetics Sterling Publishers, New Delhi. 7. Joshi, S. A.: Nutrition and Dietetics, Tata McGraw Hill, Publications, New Delhi

  
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Prasanta Chandra Mahalanobis Mahavidyaaya  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Lesson Plan (2022-23)

### GEOGRAPHY HONOURS/ PROGRAMME COURSE

#### SEMESTER-I HONS

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
October- November	Hons.	GEOACO R01T	1. Earth's tectonic and structural evolution with reference to geological time scale  2. Earth's interior with special reference to seismology. Isostasy: Models of Airy and Pratt  3. Development of river network and landforms on uniclinal and folded structures  4. Coastal processes and landforms  5. Glacial and glacio-fluvial processes and landforms  6. Models on landscape evolution: Views of Davis, Penck and King	PPT and ICT mode of Teaching	Continuous evaluation & class Test	20 Hours	SR, SC, AR & RB
		GEOAC OR01P	7. Identification of Rocks and Minerals 8. Geological map-Uniclinal Structure	Black board teaching & hands On Practice	Continuous Evaluation & Class test	16 hours	SC & RB
		GEOACO R02T	9. Map Classification, Types and Components 10. Scale -Plain & Comparative 11. Map Projection Classification- Continued 12. Reference scheme of old and open series of	PPT Presentation and ICT mode of teaching	Class tests- & Internal Evaluation	16 hours	AR & RB

			Topographical Map. Information on the margin of maps 13. Polar and Rectangular Coordinate System				
		<b>GEOACO R02P</b>	14. Construction of Scale-Plain, Comparative and Diagonal 15. Construction of Projection -Polar Zenithal Stereographic & Simple Conic with Two standard Parallel 16. Delineation of drainage basin from Survey of India topographical map. Construction and interpretation of relief profiles relative relief map, slope map (Wentworth), and stream ordering (Strahler) on a drainage basin.	Black Board Teaching & Hands- on Practice	Continuous Evaluation & Class test	16 Hours	AR, SR
<b>December- January</b>	<b>Hons.</b>	<b>GEOACO R01T</b>	1. Plate Tectonics as a Processes and landforms at plate margins and hotspots 2. Folds and Faults— origin and types 3. Development of landforms on granites, basalts and limestones. 17. Aeolian and fluvio-aeolian processes and landforms	PPT and Black Board Teaching	Internal Examination and / Class Test	30 hours	SC, AR AND SR
		<b>GEOACO R01P</b>	4. Identification of Rocks and Minerals - Continued 18. Geological map _Folded	Hands on Practice & Field Visit in Geological survey of India, Kolkata	Continuous Evaluation & Class test	30 hours	RB & SC
		<b>GEOACO R02T</b>	5. Scale-Diagonal & Vernier	PPT Presentation	Class Test	25 Hours	AR, RB

			6. Map Projection _ Classification & properties 7. Concept of Generating Globe and UTM projection 19. Angular and Linear System of Measurement				
		<b>GEOACO R02P</b>	8. Cylindrical equalArea Projection, Mercator's Projection and polar Zenithal stereographic Projection 20. Correlation between physical and cultural features from Survey of India topographical Maps using Transect Chart	Hand-on Practice	Continuous Evaluation & Class test	32 hours	AR, SC & SR
		Total				185 Hours	

### Recommended Text books:

- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Robinson, A.H., Morrison, J.L., Phillip, C.M., Kimerling, A.J., Guptill, S.C. 1995. Elements of Cartography, 6th ed, Wiley.

## Semester-I General & Programme Course

Period	Hons/ Program me Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
October- November	General	GEOGCO R01T - Physical Geography	6. Physical Geography – Definition and Scope, Components of Earth System.  7. Internal Structure of Earth based on Seismic Evidence, Plate Tectonics and its associated Features.  10. Formation of erosional and depositional landforms by coastal and aeolian processes  15. Hydrological Cycle, Ocean Bottom Relief Features, ocean currents.	Black board teaching, PPT Presentation and ICT mode of teaching	Class Test	30 Hours	SR, SC, IT1
December – January	General	GEOGCO R01T - Physical Geography	Influence of rocks on topography: Limestone and Granite  9. Evolution of landforms under fluvial process, Normal Cycle of Erosion of Davis  Insolation and Heat Balance.  12. Horizontal and Vertical distribution of temperature and pressure  13. Planetary wind system, characteristics of Monsoon and Tropical Cyclone  14. Climatic Classification: Köppen	Black board teaching, PPT Presentation and ICT mode of teaching	Class Test	35 Hours	SR, SC, IT1
		Total				65 Hours	

### Recommended books:

- Kale, V.S., Gupta, A. 2001. Introduction to Geomorphology, Orient Longman.
- Lal, D.S. 2012. Climatology. Sharda PustakBhawan.
- Raghunath, H.M. 2006. Hydrology: Principles, Analysis, Design, 3rd ed, New Age International Publishers

## SEMESTER-III HONS

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
August - October	Hons.	<b>GEOACO R05T</b>	1. Nature, composition and layering of the atmosphere 4. Greenhouse effect and importance of ozone layer 8. Weather: stability and instability; barotropic and baroclinic conditions 12. Climatic classification after Köppen, Thornthwaite (1955) and Oliver	PPT and ICT mode of Teaching	Class Test	22 Hours	AR, IT1 & IT2
		<b>GEOAC OR05P</b>	<b>1.</b> Interpretation of daily weather map of India (any two): Pre-Monsoon, Monsoon and Post Monsoon <b>2.</b> Construction and interpretation of hythergraph and climograph (G. Taylor) <b>3.</b> Construction and interpretation of wind rose	Black board teaching & hands On Practice	Continuous Evaluation & Class test	20 hours	AR & SC
		<b>GEOACO R06T</b>	1. Tectonic and stratigraphic provinces, physiographic divisions 2. Climate, soil and vegetation: Characteristics and classification 3. Population: Distribution, growth, structure and policy 4. Tribes of India with special reference to Gaddi, Toda, Santal and Jarwa	Black board teaching, PPT Presentation and ICT mode of teaching	Class Tests	28 hours	SC
		<b>GEOACO R07T</b>	1. Importance and significance of statistics in Geography 2. Discrete and continuous data, population and samples, scales of	Black board teaching, PPT Presentation and ICT mode of teaching	Class tests- & Internal Evaluation	32 hours	RB & SR



			<p>measurement (nominal, ordinal, interval and ratio),</p> <p>3. Sources of geographical data for statistical analysis</p> <p>4. Collection of data and formation of statistical tables</p> <p>6. Theoretical distribution: frequency, cumulative frequency, normal and probability</p> <p>7. Central tendency: Mean, median, mode, partition values</p>				
		<b>GEOACO R07P</b>	<p>2. Based on the above, a frequency table, measures of central tendency and dispersion would be computed and interpreted using histogram and frequency curve</p>	<p>Black Board Teaching &amp; Hands- on Practice</p>	<p>Continuous Evaluation &amp; Class test</p>	<p>16 Hours</p>	<p>SR</p>
<b>November- January</b>	<b>Hons.</b>	<b>GEOACO R05T</b>	<p>2. Insolation: controlling factors. Heat budget of the atmosphere</p> <p>3. Temperature: horizontal and vertical distribution. Inversion of temperature: types, causes and consequences</p> <p>5. Condensation: Process and forms. Mechanism of precipitation: Bergeron-Findeisen theory, collision and coalescence. Forms of precipitation</p> <p>6. Air mass: Typology, origin, characteristics and modification</p> <p>7. Fronts: warm and cold; frontogenesis and frontolysis</p> <p>9. Circulation in the atmosphere: Planetary winds, jet stream, index</p>	<p>PPT and ICT mode of Teaching</p>	<p>Class Test</p>	<p>28 hours</p>	<p>AR, RB &amp; IT1</p>

			<p>cycle</p> <p>10. Tropical and mid-latitude cyclones</p> <p>11. Monsoon circulation and mechanism with reference to India</p>				
		<b>GEOACO R05P</b>	<p>1. Interpretation of daily weather map of India (any two): Pre-Monsoon, Monsoon and Post Monsoon</p> <p>2. Construction and interpretation of hythergraph and climograph (G. Taylor)</p> <p>3. Construction and interpretation of wind rose</p>	Black board teaching & hands On Practice	Continuous Evaluation & Class test	25 hours	AR & SC
		<b>GEOACO R06T</b>	<p>5. Agricultural regions. Green revolution and its consequences</p> <p>6. Mineral and power resources distribution and utilisation of iron ore, coal, petroleum and natural gas</p> <p>7. Industrial development: Automobile and information technology</p> <p>8. Regionalisation of India: Physiographic (R.L. Singh) and economic (P. Sengupta)</p> <p>9. Physical perspectives: Physiographic divisions, forest and water resources</p> <p>10. Resources: Agriculture, mining, and industry</p> <p>11. Population: Growth, distribution and human development</p> <p>12. Regional Issues: Darjeeling Hills and Sundarban</p>	Black board teaching, PPT Presentation and ICT mode of teaching	Class Tests	40 Hours	RB & SC

		<b>GEOACO R07T</b>	5. Sampling: Need, types, and significance and methods of random sampling  10. Regression: Linear and non-linear  11. Time series analysis: Moving average	Black board teaching, PPT Presentation and ICT mode of teaching	Class Tests	30 hours	RB & SR
		<b>GEOACO R07P</b>	3. From the data matrix a sample set (20%) would be drawn using, random, systematic and stratified methods of sampling and locate the samples on a map with a short note on methods used  4. Based on the sample set and using two relevant attributes, a scatter diagram and linear regression line would be plotted and residual from regression would be mapped with a short	Black Board Teaching & Hands- on Practice	Continuous Evaluation & Class test	24 hours	RB & SR
		Total				265 Hours	

### Recommended Text books:

- Critchfield, H. J. 1983. General Climatology. Prentice Hall India Ltd (2010 Reprint).
- Lal, D.S. 2012. Climatology. Sharda PustakBhawan.
- Khullar, D.R. 2011. India: A Comprehensive Geography, Kalyani Publishers
- Tiwari, R.C. 2007. Geography of India, PrayagPustakBhawan.
- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan.
- Singh, R.L., Singh, R.P.B. 2008. Elements of Practical Geography, Kalyani Publishers.
- Pal S. K., 1998. Sstatistics for Geoscientists: Techniques and Applications, Concept Pub Co.

## Semester-III General & Programme Course

Period	Hons/ Program me Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
August- November	General	GEOGCOR 03T – General Cartography	1. Concept of map scale: Types and Application. Reading distances on a map  3. Survey of India topographical maps: Information on the margin of maps  4. Representation of Data – Symbols, Dots, Choropleth, Isopleth and Flow Diagrams, Interpretation of Thematic Maps	Black board teaching	Class Test	15	RB, SC, IT1
		GEOGCOR 03P – General Cartography	7. Construction and interpretation of relief profiles from Survey of India topographical map – superimposed, projected and composite, relative relief map, slope map (Wentworth), and Correlation between physical and cultural features from Survey of India topographical maps using transect chart	Black board teaching & hands On Practice	Continuous Evaluation & Class Test	15	RB
December – January	General	GEOGCOR 03T – General Cartography	2. Map Projections: Criteria for choice of projections. Attributes and properties of: Zenithal Gnomonic Polar Case, Zenithal Stereographic Polar Case, Cylindrical Equal Area, Mercator's Projection, Bonne's Projection. Concept of UTM projection 3. Survey of India	Black board teaching	Class Test	15	RB, SC, IT1

			topographical maps: Reference scheme of old and open series.				
	<b>General</b>	GEOGCOR 03P – General Cartography	5. Graphical construction of scales: Plain and comparative  6. Construction of projections: Zenithal Gnomonic Polar Case, Zenithal Stereographic Polar Case, Cylindrical Equal Area, Mercator's Projection, Bonne's Projection  7. Construction and interpretation of relief profiles from Survey of India topographical map —and Correlation between physical and cultural features from Survey of India topographical maps using transect chart	Black board teaching & hands On Practice	Continuous Evaluation & Class Test	20	RB, SC, IT1
		Total				65 Hours	

### Recommended books:

- Monkhouse, F.J., Wilkinson, H.R. 1971. Maps and Diagrams: Their Compilation and Construction, 3rd ed (2017 reprint), Alphaneumera-Kolkata.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach, 3rd ed, Orient Blackswan.
- Singh R. L. and Singh R. P. B., 1999: *Elements of Practical Geography*, Kalyani Publishers

## SEMESTER-V HONS

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
August- November	Hons.	<b>GEOACO R11T</b>	1. Research in Geography: Meaning, types and significance  4. Research materials and methods  6. Fieldwork in Geographical studies: Role and significance. Selection of study area and objectives. Pre-field academic preparations. Ethics of fieldwork  7. Field techniques and tool Observation (participant, nonparticipant), questionnaire (open, closed, structured, non structured). Interview	Black board teaching, PPT and ICT mode of Teaching	Class Test	26 Hours	SR, AR & RB
		<b>GEOAC OR11P</b>	Field report	Black board teaching & hands On Practice	Continuous Evaluation	30 hours	AR & RB
		<b>GEOACO R12T</b>	7. Principles of GNSS positioning and waypoint collection  8. Transferring waypoints to GIS. Area and length calculations from GNSS data	Black board teaching, PPT and ICT mode of Teaching	Class Tests	18 hours	SR
		<b>GEOACO R12P</b>	1. Georeferencing of maps and images using Open Source software  2. Preparation of FCC and identification of features using standard FCC and other band combinations	Hands- on Practice	Continuous Evaluation & Class Tests	20 Hours	SR
		<b>GEOADS E01T</b>	1. Factors of soil formation. Man as an active agent of soil	Black board teaching,	Class Test	15 Hours	SC, IT1 & IT2

			<p>transformation.</p> <p>2. Soil profile. Origin and profile characteristics of Lateritic, Podzol and Chernozem soils</p> <p>7. Concepts of biosphere, ecosystem, biome, ecotone, community, niche, succession and ecology</p> <p>8. Concepts of trophic structure, food chain and food web. Energy flow in ecosystems</p> <p>10. Bio-geochemical cycles with special reference to carbon dioxide and nitrogen</p>	PPT and ICT mode of Teaching			
		<b>GEOADS E02T</b>	<p>1. Scope and content of Settlement Geography; rural, urban and peri-urban areas</p> <p>2. Rural Settlement: Definition, nature and characteristics</p> <p>3. Morphology of rural settlements: site and situation, layout-internal and external</p> <p>6. Urban Settlements :Census definition (Temporal) and categories in India</p> <p>7. Urban morphology: Classical models: Burgess, Homer Hoyt, Harris and Ullman Metropolitan concept</p>	Black board teaching, PPT and ICT mode of Teaching	Class Test	18 Hours	
<b>December-January</b>	<b>Hons.</b>	<b>GEOACO R11T</b>	<p>2. Literature review and formulation of research design</p> <p>3. Defining research problem, objectives and hypothesis</p> <p>8. Field techniques and tools: Landscape survey</p>	Black board teaching, PPT and ICT mode of Teaching	Class Test	20 hours	RB, AR & SR

			<p>using transects and quadrants, constructing a sketch, photo and video recording.</p> <p>9. Positioning and collection of samples. Preparation of inventory from field data.</p> <p>10. Post-field tabulation, processing and analysis of quantitative and qualitative data</p>				
		<b>GEOACO R11P</b>	Field report	Hands- on Practice	Continuous Evaluation	28 hours	
		<b>GEOACO R12T</b>	<p>1. Principles of Remote Sensing (RS): Types of RS satellites and sensors</p> <p>2. Sensor resolutions and their applications with reference to IRS and Landsat missions</p> <p>3. Preparation of False Colour Composites from IRS LISS-3 and Landsat TM and OLI data.</p> <p>4. Principles of image correction and interpretation. Preparation of inventories of landuse land cover (LULC) features from satellite images</p> <p>5. Concept of GIS and its applicability ; GIS data structures: types: spatial and non-spatial, raster and vector</p> <p>6. Principles of preparing attribute tables and data manipulation and overlay analysis</p>	Black board teaching, PPT and ICT mode of Teaching	Class Test	25 Hours	RB & SC
		<b>GEOACO R12P</b>	3. Digitisation of features. Data attachment, overlay and preparation of annotated thematic maps (choropleth, pie chart and bar graphs)	Hand-on Practice	Continuous Evaluation & Class Test	22 hours	SR



		<b>GEOADS E01T</b>	<p>3. Definition and significance of soil properties: Texture, structure and moisture,</p> <p>4. Definition and significance of soil properties: pH, organic matter and NPK</p> <p>5. Soil erosion and degradation: Factors, processes and mitigation measures</p> <p>6. Principles of soil classification: Genetic and USDA. Concept of land capability and its classification</p> <p>9. Geographical extent and characteristic features of: Tropical rain forest, Taiga and Grassland biomes</p> <p>11. Spatial distribution of world fauna.</p> <p>12. Measures for conservation of bio-diversity in India: Man and Biosphere Programme</p>	Black board teaching, PPT and ICT mode of Teaching	Class Test	26 Hours	RB, SC & IT1
		<b>GEOADS E02T</b>	<p>4. Rural house types with reference to India, Social segregation in rural areas; Census categories of rural settlements.</p> <p>5. Problems and policies related to rural infrastructure with reference to India</p> <p>8. City-region and Conurbation, Functional classification of cities: Harris, Nelson and McKenzie</p> <p>9. Aspects of urban places: Location, site and situation, Size and spacing of cities: the rank size rule,</p>	Black board teaching, PPT and ICT mode of Teaching	Class Test	22 Hours	AR, SC & IT1

			the law of the primate city 10. Urban hierarchies : Central Place Theory; August Lösch's theory of market centres				
		Total				270 Hours	

### Recommended Text books:

- Bhatta, B. 2011. Global Navigation Satellite Systems: Insights into GPS, GLONASS, Galileo, Compass and Others, CRC Press
- Joseph, G. and Jegannathan, C. 2018. Fundamentals of Remote Sensing, 3rd ed, Universities Press.
- Lillesand, T.M., Kiefer, R.W. and Chipman, J.W., 2015. Remote Sensing and Image Interpretation, 7th ed, Wiley.
- Sarkar, A. 2015. Practical Geography: A Systematic Approach. 2nd ed, Orient Black Swan Private Ltd.
- Biswas, T.D. and Mukherjee, S.K. 1997: Textbook of Soil Science, TataMcGraw Hill,
- Daji, J.A., Kadam, J.R., Patil, N.D. 1996.A Textbook of Soil Science, Media Promoters and Publishers Pvt Ltd.
- Dey, N. K., Ghosh.P. 1993. India: A Study in Soil Geography, Sribhumi Publishing Company.
- Kormondy, E.J. 1996. Concept of Ecology, 4th edition, Prentice- Hall, India, New Delhi
- Sharma, P.D. 2011. Ecology and Environment, Rastogi Publications.
- Ghosh, S. 1998. Introduction to Settlement Geography, Sangam Books Ltd.
- Hussain, M. 2007. Models in Geography, Rawat Publication
- Mandal, R.B. 2001. Introduction to Rural Settlement, 2nd ed, Concept Publishing Company.
- Singh, R.Y. 2000. Geography of Settlements, Rawat Publication.
- Singh, S. 2015. Environmental Geography, Pravalika Publications, Allahabad

## Semester-V General & Programme Course

Period	Hons/ Program me Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
August- November	General	GEOGDS E01T	1. Factors of soil formation. 2. Soil profile. Origin and profile characteristics of Lateritic and Chernozem soils 5. Concepts of biosphere, ecosystem, biome, ecotone, community, niche and succession. 6. Concepts of food chain and food web. Energy flow in ecosystems	Black board teaching, PPT Presentation and ICT mode of teaching	Class Test	20	AR & SC
December – January	General	GEOGDS E01T	3. Definition and significance of soil properties: Texture, structure and moisture, pH and organic matter 4. Principles of soil classification: Genetic and USDA. Concept of land capability and its classification. 7. Geographical extent and characteristic features of: Tropical rain forest and Grassland biomes 8. Bio-geochemical cycles with special reference to carbon dioxide and nitrogen.	Black board teaching, PPT Presentation and ICT mode of teaching	Class Test	22	AR & SC
		Total				42 Hours	

### Recommended books:

- Biswas, T.D. and Mukherjee, S.K. 1997: Textbook of Soil Science, TataMcGraw Hill,
- Singh, S. 2015. Environmental Geography, Pravalika Publications, Allahabad
- Kormondy, E.J. 1996. Concept of Ecology, 4th edition, Prentice- Hall, India, New Delhi

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Prasanta Chandra Mahalanobis Mahavidyalaya

Lesson Plan- 2021-22

Semester I Honors. & Programme Course

Name of the Department: MATHEMATICS

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluation	Numbe r of classes allotted in hours	Name of the Teacher assigned
Novem ber- Decem ber	Hons.	01T	Reduction Formulae, derivative and illustration of reduction formulae for the integration of $\sin^nx$ , $\cos^nx$ , $\tan^nx$ , $\sec^nx$ , $(\log x)^n$ , $\sin^nx\sin^mx$ , parametric equations, Parametrizing a curve, arc length, arc length of parametric curves, area of surface of revolution.	Chalk and Duster, PDF	Assignment	24	Mrs. NehaGhorui (Mundhra)
		01T	Hyperbolic functions, higher order derivatives, Leibnitz rule and its applications to problems of type $e^{ax+b} \sin x$ , $e^{ax+b} \cos x$ , $(ax + b)^n \sin x$ , $(ax + b)^n \cos x$ , concavity and inflection points, envelopes, asymptotes, curve tracing in Cartesian	Chalk and Duster, PDF	Assignment	24	Ms. PiyaliSaha

			coordinates, tracing in polar coordinates of standard curves, L'Hospital's rule, applications in business, economics and life sciences.				
		<b>02T</b>	Equivalence relations and partitions, Functions, Composition of functions, Invertible functions, One to one correspondence and cardinality of a set. Well-ordering property of positive integers, Division algorithm, Divisibility and Euclidean algorithm. Congruence relation between integers. Principles of Mathematical Induction, statement of Fundamental Theorem of Arithmetic. Systems of linear equations, row reduction and echelon forms, vector equations, the matrix equation $Ax=b$ , solution sets of linear systems, applications of	Chalk and Duster, PDF	Assignment	42	Dr. Trisha Maitra

			linear systems, linear independence. Matrix, inverse of a matrix, characterizations of invertible matrices. Rank of a matrix, Eigen values, Eigen Vectors and Characteristic Equation of a matrix. Cayley-Hamilton theorem and its use in finding the inverse of a matrix.				
	<b>Programme Course</b>	<b>01T</b>	Tangents and normals, Curvature, Asymptotes, Singular points, Tracing of curves. Parametric representation of curves.	Chalk and Duster, PDF	Assignment	15	Mrs. NehaGhorui(Mundhra)
		<b>01T</b>	Rolle's theorem, Mean Value theorems, Taylor's theorem with Lagrange's and Cauchy's forms of remainder, Taylor's series, Maclaurin's series of $\sin x$ , $\cos x$ , $e^x$ , $\log(1+x)$ , $(1+x)^n$ ,	Chalk and Duster, PDF	Assignment	15	Dr. Trisha Maitra
		<b>01T</b>	Limit and Continuity ( $\epsilon$ and $\delta$ definition), Types of discontinuities, Differentiability of functions.	Chalk and Duster, PDF	Assignment	15	Ms. PiyaliSaha

January	Hons.	01T	<p>Reflection properties of conics, translation and rotation of axes and second degree equations, classification of conics using the discriminant, polar equations of conics.</p> <p>Spheres.</p> <p>Cylindrical surfaces. Central conicoids, paraboloids, plane sections of conicoids, Generating lines, classification of quadrics, Illustrations of graphing standard quadric surfaces like cone, ellipsoid.</p>	Chalk and Duster, PDF	Assignment	12	Mrs. NehaGhorui(Mundhra)
		01T	<p>Differential equations and mathematical models. General, particular, explicit, implicit and singular solutions of a differential equation. Exact differential equations and integrating factors, separable equations and equations reducible to this form, linear equation and Bernoulli equations, special integrating factors and transformations.</p>	Chalk and Duster, PDF	Assignment	12	Ms. PiyaliSaha



		<b>02T</b>	Polar representation of complex numbers, n-th roots of unity, De Moivre's theorem for rational indices	Chalk and Duster, PDF	Assignment	18	Dr. Trisha Maitra
	<b>Programme Course</b>	<b>01T</b>	Tracing of parametric curves, Polar coordinates and tracing of curves in polar Co-ordinates.	Chalk and Duster, PDF	Assignment	8	Mrs. NehaGhorui( Mundhra)
		<b>01T</b>	Maxima and Minima, Indeterminate forms.	Chalk and Duster, PDF	Assignment	6	Dr. Trisha Maitra
		<b>01T</b>	Successive differentiation, Leibnitz's theorem, Partial differentiation, Euler's theorem on homogeneous functions.	Chalk and Duster, PDF	Assignment	8	Ms. PiyaliSaha

### Recommended Text books:

- K.B. Dutta, Matrix and linear algebra.
- K. Hoffman, R. Kunze, Linear algebra.
- S.K. Mapa Higher Algebra Abstract and Linear
- S.K. Mapa Classical Algebra
- T. Apostol, Calculus, Volumes I and II.
- S. Goldberg, Calculus and Mathematical analysis.
- Advanced Analytical Geometry By J.G.Chakravorty and P.R. Ghosh
- Integral Calculus by Maity and Ghosh.
- Differential calculus by Maity & Ghosh.
- Differential Equations by Maity &Ghosh.

### Programme Course:

- H. Anton, I. Birens and S. Davis, Calculus, John Wiley and Sons, Inc., 2002
- G.B. Thomas and R.L. Finney, Calculus, Pearson Education, 2007

Prasanta Chandra Mahalanobis Mahavidyalaya

Lesson Plan- 2021-22

Semester III Honors. & Programme Course

Name of the Department: MATHEMATICS

Period	Hons/ Programme Course	Paper Name and Paper Code		Methods and materials	Methods of Evaluation	Number of classes allotted in hours	Name of the Teacher assigned
August- November	Hons	05T	Limits of functions ( $\epsilon$ - $\delta$ approach), sequential criterion for limits, divergence criteria. Limit theorems, one sided limits. Infinite limits and limits at infinity. Continuous functions, sequential criterion for continuity and discontinuity. Algebra of continuous functions. Continuous functions on an interval, intermediate value theorem, location of roots theorem, preservation of intervals theorem. Uniform continuity, non-uniform continuity criteria, uniform continuity theorem.	Chalk and Duster, PDF	Assignment	48	Ms. Piyali Saha
		06T	Symmetries of a square, Dihedral groups, definition and	Chalk and Duster, PDF	Assignment	48	Dr. Trisha Maitra

			<p>examples of groups including permutation groups and quaternion groups (through matrices), elementary properties of groups. Subgroups and examples of subgroups, centralizer, normalizer, center of a group, product of two subgroups. Properties of cyclic groups, classification of subgroups of cyclic groups, Cycle notation for permutations, properties of permutations, even and odd permutations, alternating group, properties of cosets, Lagrange's theorem and consequences including Fermat's Little theorem. External direct product of a finite number of groups, normal subgroups, factor groups, Cauchy's theorem for finite abelian groups.</p>				
		<b>7T</b>	<p>Algorithms, Convergence, Errors: Relative, Absolute. Round off, Truncation. Transcendental and Polynomial equations: Bisection method, Newton's method, Secant method, Regula-falsi method, fixed point iteration, Newton-Raphson method. Rate of convergence of these methods. System of linear algebraic</p>	Chalk and Duster, PDF	Assignment	48	Mrs. Neha Ghorui(Mundhra)

			<p>equations: Gaussian Elimination and Gauss Jordan methods.</p> <p>Gauss Jacobi method, Gauss Seidel method and their convergence analysis, LU Decomposition.</p> <p>Interpolation: Lagrange and Newton's methods, Error bounds, Finite difference operators.</p> <p>Gregory forward and backward difference interpolations.</p> <p>Numerical differentiation: Methods based on interpolations, methods based on finite differences</p>				
		<b>SEC (01M)</b>	Basics of Computer Programming, Fundamentals of Programming, Statements, Arrays, Multi-dimensional arrays	Desktop	Assignment	20	Ms. Piyali Saha & Mrs. Neha Ghorui (Mundhra)
	<b>Programme Course</b>	<b>(C03T)</b>	Real Sequence, Bounded sequence, Cauchy convergence criterion for sequences. Cauchy's theorem on limits, order preservation and squeeze theorem.	Chalk and Duster, PDF	Assignment	20	Dr. Trisha Maitra
			Finite and infinite sets, examples of countable and uncountable sets. Real line, bounded sets, suprema and infima, completeness property of $\mathbb{R}$ , Archimedean property of $\mathbb{R}$ .	Chalk and Duster, PDF	Assignment	20	Mrs. Neha Ghorui (Mundhra)

			Infinite series. Cauchy convergence criterion for series, positive term series, geometric series, comparison test, convergence of p-series, Root test, Ratio test, alternating series, Leibnitz's test (Tests of Convergence without proof). Definition and examples of absolute and conditional convergence.	Chalk and Duster, PDF	Assignment	20	Ms. Piyali Saha
<b>December - January</b>	<b>Hons</b>	<b>5T</b>	Differentiability of a function at a point and in an interval, Caratheodory's theorem, algebra of differentiable functions. Relative extrema, interior extremum, theorem. Rolle's theorem. Mean value theorem, intermediate value property of derivatives, Darboux's theorem. Applications of mean value theorem to inequalities and approximation of polynomials. Cauchy's mean value theorem. Taylor's theorem with Lagrange's form of remainder, Taylor's theorem with Cauchy's form of remainder, application of Taylor's theorem to convex functions, relative extrema. Taylor's series and Maclaurin's series expansions of exponential and	Chalk and Duster, PDF	Assignment	30	Ms. Piyali Saha

			trigonometric functions, $\ln(1 + x)$ , $1/ax+b$ and $(1 +x)^n$ . Application of Taylor's theorem to inequalities.				
		<b>06T</b>	Group homomorphisms, properties of homomorphisms, Cayley's theorem, properties of isomorphisms, First, Second and Third isomorphism theorems	Chalk and Duster, PDF	Assignment	30	Dr. Trisha Maitra
		<b>7T</b>	Numerical Integration: Newton Cotes formula, Trapezoidal rule, Simpson's 1/3rd rule, Simpsons 3/8th rule, Weddle's rule, Boole's rule. Midpoint rule, Composite Trapezoidal rule, Composite Simpson's 1/3rd rule, Gauss quadrature formula. The algebraic eigen-value problem: Power method. Ordinary Differential Equations The method of successive approximations, Euler's method, the modified Euler method, Runge-Kutta methods of orders two and four.	Chalk and Duster, PDF	Assignment	32	Mrs. Neha Ghorui (Mundhra)
		<b>SEC (01M)</b>	Functions	Desktop	Assignment	8	Ms. PiyaliSaha & Mrs. Neha Ghorui (Mundhra)
	<b>Programme Course</b>	<b>(C03T)</b>	Monotone sequences and their convergence (monotone convergence theorem without proof).	Chalk and Duster, PDF	Assignment	8	Dr. Trisha Maitra

			Concept of cluster points and statement of Bolzano-Weierstrass theorem.	Chalk and Duster, PDF	Assignment	8	Mrs. Neha Ghorui (Mundhra)
			Sequences and series of functions, Pointwise and uniform convergence .Mn-test, M-test, Statements of the results about uniform convergence and integrability and differentiability of functions, Power series and radius of convergence.	Chalk and Duster, PDF	Assignment	8	Ms. Piyali Saha

### Recommended Text books:

#### Hons:

- Real Analysis, S. K. Mapa.
- R.G. Bartle and D. R Sherbert, Introduction to Real Analysis, John Wiley and Sons (Asia) P.Ltd., 2000.
- M. Artin, Abstract Algebra, 2nd Ed., Pearson, 2011.
- Joseph A. Gallian, Contemporary Abstract Algebra, 4th Ed., 1999.
- D.S. Malik, John M. Mordeson and M.K. Sen, Fundamentals of Abstract Algebra, 1997.
- B. W. Kernighan and D. M. Ritchi : The C-Programming Language, 2nd Edi.(ANSI Refresher), Prentice Hall, 1977.
- C. Xavier : C-Language and Numerical Methods, New Age International.
- M.K. Jain, S.R.K. Iyengar and R.K. Jain, Numerical Methods for Scientific and Engineering, 2012. Computation, 6th Ed., New age International Publisher, India, 2007.
- Numerical Analysis and computational Procedures by S.A. Mollah.
- John H. Mathews and Kurtis D. Fink, Numerical Methods using Matlab, 4th Ed., PHI Learning Private Limited, 2012.

#### Programme Course:

- T. M. Apostol, Calculus (Vol. I), John Wiley and Sons (Asia) P. Ltd., 2002.
- R.G. Bartle and D. R Sherbert, Introduction to Real Analysis, John Wiley and Sons (Asia) P.Ltd., 2000

**Prasanta Chandra Mahalanobis Mahavidyalaya**

**Lesson Plan- 2021-22**

**Semester V Honors. & Programme Course**

**Name of the Department: MATHEMATICS**

<b>Period</b>	<b>Hons/ Programme Course</b>	<b>Paper Name and Paper Code</b>	<b>Topics</b>	<b>Methods and materials</b>	<b>Methods of Evaluation</b>	<b>Number of classes allotted in hours</b>	<b>Name of the Teacher assigned</b>
<b>August- November</b>	<b>Programme Course</b>	<b>DSE (01T)</b>	R, R <sup>2</sup> , R <sup>3</sup> as vector spaces over R. Standard basis for each of them. Concept of Linear Independence and examples of different bases. Subspaces of R <sup>2</sup> , R <sup>3</sup> . Translation, Dilation, Rotation, Reflection in a point, line and plane. Matrix form of basic geometric transformations.	Chalk and board, Pdf for reference	Assignment	20	Dr. Trisha Maitra
			Types of matrices. Rank of a matrix. Invariance of rank under elementary transformations.	Chalk and board, Pdf for reference	Assignment	20	Mrs. Neha Ghorui (Mundhra)
			Matrices in diagonal form, Reduction of Diagonal form, Computation of matrix inverses using elementary row operations.	Chalk and board, Pdf for reference	Assignment	20	Ms. Piyali Saha.
<b>December- January</b>	<b>Programme Course</b>	<b>DSE (01T)</b>	Interpretation of eigen values and eigen vectors for such transformations and eigen spaces as invariant subspaces.	Chalk and board, Pdf for reference	Assignment	8	Dr. Trisha Maitra
			Reduction to normal form, Solutions of linear homogeneous and non-homogeneous equations with number of equations and unknowns upto four.	Chalk and board, Pdf for reference	Assignment	8	Mrs. Neha Ghorui (Mundhra)
			Rank of a Matrix, Solutions of system of linear equations using matrices. Illustrative examples of above concepts from Geometry, Physics, Chemistry, Combinatorics and Statistics.	Chalk and board, Pdf for reference	Assignment	8	Ms. Piyali Saha.



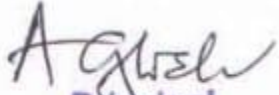
### **Recommended Text books:**

### **Hons:**

- M. Artin, Abstract Algebra, 2nd Ed., Pearson, 2011.
- Joseph A. Gallian, Contemporary Abstract Algebra, 4th Ed., 1999.
- David S. Dummit and Richard M. Foote, Abstract Algebra, 3rd Ed., John Wiley and Sons (Asia) Pvt. Ltd., Singapore, 2004.
- I.N. Herstein, Topics in Algebra, Wiley Eastern Limited, India, 1975.

### **Programme Course:**

- S. K. Mapa, Higher Algebra: Abstract and Linear
- P.R. Halmos, Naive Set Theory, Springer, 1974



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**Prasanta Chandra Mahalanobis Mahavidyalaya**

**Lesson Plan- 2022-23**

**Semester I Programme Course**

**Name of the Department: Physics**

Period	Hons/ Programme Course	Paper Name and Paper Code	Topics	Methods and materials	Methods of Evaluati on	Numbe r of classes allotted in hours	Name of the Teacher assigned
September - November	Programme Course	Mechanics PHSGCOR01T	1. Mathematical Methods  2. Particle Dynamics  3. Oscillations	Offline Notes prepared and E Resources	Assignme nt and class test	12  12  12	AH  SS  AN
		Mechanics Lab PHSGCOR01P	1. Young's modulus  2. Rigidity modulus  3. Determination of g	Experiment al instructions and Demonstrat ion	Laborator y Work	12	
December - January	Programm e Course	Mechanics PHSGCOR01T	2. Particle Dynamics  3. Oscillations  4. Gravitation  5. Elasticity  6. Special Theory of Relativity	Offline Notes prepared and E Resources	Assignme nt and class test	12  12  24	SS  AN  AH
		Mechanics Lab PHSGCOR01P	4. Moment of inertia  5. Spring constants	Experiment al instructions and Demonstrat ion	Laborator y Work	12	AH

**Recommended Text books:**

1. Theoretical Mechanics - MR Spiegel.
2. Classical Mechanics & General Properties of Matter - SN Maity and DP Raychowdhury.
3. Feynman Lecture vol I.

4. A text book of practical physics - Prakash & Ramakrishna.
5. Advance practical physics - Flint & Worsnop.

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**Lesson Plan- 2022-23**

**Semester III Programme Course**

**Name of the Department: Physics**

<b>Period</b>	<b>Hons/ Programme Course</b>	<b>Paper Name and Paper Code</b>	<b>Topics</b>	<b>Methods and materials</b>	<b>Methods of Evaluatio n</b>	<b>Number of classes allotted in hours</b>	<b>Name of the Teacher assigned</b>
<b>August - September</b>	<b>Programme Course</b>	Thermal Physics & Statistical Mechanics  PHSGCOR03T	1. Laws of Thermodynamic s  2. Thermodynamic Potential	Offline Notes prepared and E Resources	Assignment and class test	24	AH
		Thermal Physics and Statistical Lab  PHSGCOR03P	1. Verification of Stefan's law  2. To determine the coefficient of thermal conductivity of a bad conductor by Lee's method	Experiment al instructions and Demonstrat ion	Laboratory Work	08	SS
		Thermal Physics & Statistical Mechanics  PHSGCOR03T	3. Kinetic theory of gases  4. Theory of Radiation  5. Statistical Mechanics	Offline Notes prepared and E Resources	Assignment and class test	36	AH

<b>November - January</b>	<b>Programme Course</b>	Thermal Physics and Statistical Lab  PHSGCOR03P	3. To determine the temperature coefficient of resistance by PRT  4. Measurement of unknown temperature using diode sensor  5. Thermocouple	Experimental instructions and Demonstration	Laboratory Work	12	SS
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**Recommended Text books:**

1. Thermal Physics - S Garg, R bansal & C Ghosh.
2. Concept in Thermal Physics - Blundell & Blundell.
3. Thermal Physics - A Kumar & S P Taneja.
4. A text book of practical physics - Prakash & Ramakrishna.
5. Advance practical physics - Flint & Worsnop.

**Prasanta Chandra Mahalanobis Mahavidyalaya**

**Lesson Plan- 2022-23**

**Semester V Programme Course**

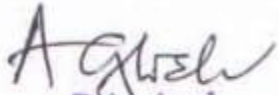
**Name of the Department: PHYSICS**

<b>Period</b>	<b>Hons/ Programme Course</b>	<b>Paper Name and Paper Code</b>	<b>Topics</b>	<b>Methods and materials</b>	<b>Methods of Evaluation</b>	<b>Number of classes allotted in hours</b>	<b>Name of the Teacher assigned</b>
<b>August - September</b>	<b>Programme Course</b>	Digital, Analog Circuits & Instrumentation	1. Digital Circuits	Offline Notes prepared and E Resources	Assignment and class test	16	AH
		PHSGDSE01T	2. Operational Amplifier			8	AN
		Digital, Analog Circuits &	1. To verify & design AND, OR, NOT and XOR	Experimental instruction	Laboratory Work	8	AH

		Instrumentation Lab PHSGDSE01P	gates using NAND gate 2. To minimise a given logic circuit	ns and Demonstration			
November - January	Programme Course	Digital, Analog Circuits & Instrumentation PHSGDSE01T	3. Semiconductor Devices & Amplifiers 4. Instrumentation	Offline Notes prepared and E Resources	Assignment and class test	24	AH
		Digital, Analog Circuits & Instrumentation Lab PHSGDSE01P	3. OP-AMP: inverting, non-inverting, differential & differentiator. 4. Half adder, Full adder and 4-bit binary adder. 5. To study IV characteristics of PN diode, Zener diode & Light emitting diode. 6. Adder - Subtractor using IC.	Experimental instructions and Demonstration	Laboratory Work	12  12	AN  AH

**Recommended Text books:**

1. Electronic devices and Circuits - S Sailvahanan & N S Kumar.
2. Fundamentals of Digital Circuits - A Anand Kumar.
3. Electronics: Fundamentals & Applications - J D Ryder.
4. Electronic Principle - Albert Malvino.

  
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